



| Number of pupils and pupil premium grant (PPG) received April 2017 | |
|---|---|
| Total number of pupils on roll | April 2017: |
| Total number of pupils eligible for PPG | 97 23% of pupils |
| Amount of PPG received per pupil | £1320 |
| Carry forward 2015-2016 | £0 |
| Total amount of PPG received | £128040 |
| Summary of main barriers to achievement faced by eligible pupils at the school – see also reasons below which explain how the school will address these inequalities | <ul style="list-style-type: none"> • Poor speech and language skills as identified through on entry assessments • Poor attendance and punctuality • Significant number of pupils have behavioural needs • Low self esteem/emotional needs • Lack of parental support at home with reading/homework |

| Number of pupil premium children and how money has been allocated APRIL – JULY (Summer Term) 2017 September – December 2017 January – March 2018 | | | | | |
|---|--|---|--|--------|-----------|
| Purpose/activity | Reason | How will this be monitored | success criteria | Impact | Totals |
| 1.Speech link LSA across both Key Stages. x2 days per week | To ensure children's needs are met with regards to speech and language. | Through Provision Map And outcomes at end of SL input | PPG children make good progress within speech link programme | | £3547.52 |
| 2. Additional LSA capacity | To ensure pupil premium children have the opportunity to fulfil their potential. | Through provision maps and intervention analysis. Performance management targets for LSAs are linked to incorporate the progress of pupil premium children in their class. Each class will also have a pupil premium folder. LSA implement the PPG Charter. PPG data tracked by SF in comparison to non PPG children. | LSA's aware of who the pupil premium children are – needs met through interventions. VT measures interventions – they are having an impact on progress PPG children achieve in line with their peers | | £95048.50 |
| 4. Additional attendance officer time. | A high % of PPM children have poor attendance. | Regular monitoring of falling attendance and intervening at an earlier stage –letters are sent out then followed by a meeting with the parents if an improvement is not seen. | PPG attendance is good and in line with Non PPG Peers | | £3494.00 |



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| | | Tracked and reported termly to Govs. | | | |
| 5. Learning Mentor | To ensure PPG children have good behaviour outcomes. Early intervention with PPM children. TH tracks the needs of every child. | Termly Intervention analysis. Liaison with parents and teachers. PM target linked. PPG numbers in reflection tracked weekly. | Behaviour of PPG is good. Less PPG pupils in reflection and % is in line with Non PPG peers. | | £8280.00 |
| 6. Councillor | Counselling intervention – To ensure the emotional needs of PPG children are met | Weekly Targeted counselling for vulnerable children Lunchtime drop in sessions for KS 1 and KS2 | Improved Well- being of PPG and Non PPG improves | | £3150.00 |
| 7. Additional intervention support Computer club Lunch Club | To ensure pupil premium children have the opportunity to fulfil their potential. To ensure PPG make phonics progress in line with peers and to support inclusion in school life through other clubs, including supporting positive behaviour at Lunchtime Computer and Lunch clubs. | Attendance of PPG children monitored and tracked. | Well- being of PPG and Non PPG improves | | £2340.00 |
| 8. Additional social and behavioural support at lunchtimes and break times | To ensure that PPG pupils with challenging behaviour needs are fully supported to have successful behaviour outcomes at break and lunch by providing focused social support | Impact of provision monitored by Inclusion manager | Improvement in well being and progress towards target s need to be seen using Emotional Literacy Screening. | | £8580.00 |
| Clubs, Swimming, trips +music lessons and instrument hire | Access and entitlement for all. | | Greater % of pupils able to access clubs/tuition | | £3600 |
| | TOTAL | | | | £ |
| | Carry forward to Summer 2017 | | | | £0.0 |
| Date for next review of strategy | Summer term 2017 – following end of year analysis of data | | | | |

