

Number of pupils and pupil premium grant (PPG) received September 2020 – July 2021	
Total number of pupils on roll	438 – October 2020 census
Total number of pupils eligible for PPG	96– as of march 2019 census = 21.9% + 2 LAC PPG
Amount of PPG received per pupil	PP runs from April 2020 – March 2021 and amounted to £128040.
Carry forward 2019-2020	£0
<b>Total amount of PPG received</b>	<b>£132,465</b>
<b>Summary of main barriers to achievement faced by eligible pupils at the school – see also reasons below which explain how the school will address these inequalities</b>	<ol style="list-style-type: none"> <li>1. Poor on entry levels of vocabulary ( low levels of receptive and expressive language skills)</li> <li>2. Poor engagement with homework/ remote learning</li> <li>3. Lower levels of attainment/% of pupils at ARE (High % of PPG pupils lacked engagement during lockdown and educational gaps grew)</li> <li>4. Lower levels of resilience/confidence/aspirations for PPG pupils</li> <li>5. Higher levels of mental health needs</li> <li>6. Lower levels of attendance and higher % of persistent absence</li> </ol>

Number of pupil premium children and how money has been allocated APRIL – JULY (Summer Term) 2018+ September 18– December 2018+ January 2019 – March 2019						
Area	Purpose/activity	Barrier – actions to address	How will this be	success criteria	Impact/evaluation	Totals
1	Speech link screening – on entry into EYFS Speech link LSA across both EYFS classes To run additional phonics sessions Targeted support from yr 1-6 for pupils identified as needing continued speech and language support	<p><b>Barrier:</b> Poor on entry levels of vocabulary ( low levels of receptive and expressive language skills)</p> <ul style="list-style-type: none"> <li>• to ensure children’s needs are met with regards to speech and language.</li> <li>• To support children in achieving age related phonics outcomes</li> </ul>	<p>Identified Pupils supported through Provision Map And outcomes at end of SL input</p> <p>Accelerated progress made against baseline starting points</p>	PPG children make good progress within speech link programme and achieve in line with national for yr 1 phonics	<ul style="list-style-type: none"> <li>• 100% of PPM pupils made well above expected progress in R/W/M</li> <li>• Yr 2 Pupils were tested before Christmas – this was the year 1 phonics check ( delayed due to covid) - 55 out of 59 pupils = 93.2%</li> <li>• Year 1 – end of year data % meeting year 1 standards = 41 70% % just below (above 20) = 12 20% Met and just below = 53 90% % significantly below (below 20) = 6 10% Absent 0% See data report below – area 1</li> </ul>	<p>EYFS LSA – used to screen EYFS and run interventions = £3500.00</p> <p>KS1 and 2 support - £7500</p>

2	After school sessions for all PPG pupils 3 x a week	<p><b>Barrier:</b>Poor engagement with homework/ remote learning</p> <ul style="list-style-type: none"> <li>to enable pupils to access online learning programmes and improve levels of attainment and progress in reading /maths /spelling</li> </ul>	<p>Termly PPG attainment tracked on TT (SF)</p> <p>Termly updates on time spent on each programme (DR/CW/DT)</p>	<p>PPG children complete homework ( yr gp analisis)</p> <p>PPG children are competent/confident in using online platforms (analysis from LSAS running training)</p> <p>PPG children make progress and close the gap in spelling/reading/maths</p>	<p>Due to covid and staggered start and finish times – this didn't take place after school</p> <p>Staff met pupils before school ( due to earlier start times) and at break times</p> <p>All children from yr 2 up – are able to use online platforms confidently.</p> <p>See data report – area 3</p>	<p>£9,000</p>
3	Additional LSA capacity to support PPG pupils in class	<p><b>Barrier:</b> Lower levels of attainment/% of pupils at ARE (High % of PPG pupils lacked engagement during lockdown and educational gaps grew)</p> <p>Lower levels of resilience/confidence/aspirations for PPG pupils</p> <ul style="list-style-type: none"> <li>To ensure pupil premium children have the opportunity to fulfil their potential.</li> </ul>	<p>Through provision maps and intervention analysis. Perf man targets for LSAs are linked to incorporate the progress of pupil premium children in their class.</p> <p>Each class will also have a pupil premium folder.</p> <p>LSA implement the</p> <ul style="list-style-type: none"> <li>PPG Charter.</li> <li>PPG data tracked by SF in comparison to non PPG children.</li> </ul>	<ul style="list-style-type: none"> <li>LSA's aware of who the pupil premium children are – needs met through interventions.</li> <li>Interventions are having an impact on progress</li> <li>PPG children make at least expected progress by end of each year in R/W/M (TT data)</li> <li>The attainment and progress of PPG pupils closes the gaps between non PPG</li> </ul>	<p>See diminishing differences report with progress – area 3</p> <p>See steps progress report – area 3</p> <p>In many areas the gap has closed but not all. Covid has had a negative impact and enagement, despite a huge amount of effort from school, was not always good from PPM pupils.</p> <p>High levels of support in school, with reading, spellings, catch up work has ensured that progress has been good, often better than non PPM pupils.</p>	<p>£83075.00</p>

4	<p>Additional attendance officer time. Additional family liaison support from learning mentor – support for lowest 20% ( 18 children) Home visits for children failing to attend</p>	<p><b>Barrier:</b> Lower levels of attendance and higher % of persistent absence</p> <ul style="list-style-type: none"> <li>To liaise directly with families as a high % of PPM children have poor attendance. To offer support and put in place plans to improve attendance. To make referrals where attendance doesn't improve</li> </ul>	<p>Regular monitoring of falling attendance (KJ) and intervening (TH) at an earlier stage –letters sent out then followed by a meeting with the parents if an improvement is not seen. Tracked and reported termly to Govs.</p>	<p>PPG attendance improves to at least 95% - national target set by Government. Lowest 20% of children( 18 children) are high profile and attendance improves from 2017/18</p>	<p>Baseline: TOTAL PUPILS with absence Nov 2020 = 106 Total less than 80% attendance = 9 pupils Total PP less than 80% = 5 pupils Total FSM less than 80% = 4 pupils  Total less than 90% attendance = 29 pupils Total PP less than 90% = 16 pupils Total FSM less than 90% = 15 pupils <b>most recent attendance – july 2021</b>  <b>Out of 30 persistent absence PP children during the year 2020/2021, after taking into account COVID (vulnerable children invited in but parent chose to keep at home were marked as a C) only 9 were true persistent absences under 90%. Only 1 was under 80%</b></p>	<p>£5,240</p>
5	<p>Learning Mentor time to support families and children</p>	<p><b>Barrier:</b> Lower levels of resilience/confidence/ aspirations by PPG pupils</p> <ul style="list-style-type: none"> <li>To ensure PPG children have access to early interventions to support in developing good learning behaviour outcomes to work with families in supporting pupils at home</li> <li>To support with attendance</li> </ul>	<p>SDQ questionnaires+ analysis (TH) Intervention analysis + Liaison with parents/ teachers.</p>	<p>From SDQ baseling – positive impact shown Learning Behaviour of PPG is improved and leads to improve % attaining at least ARE. Children improve social and emotional behaviour</p>	<p>Pupils and parents supported through transition back to school and received regular support during partial school closure if not in. Regular sessions held for pupils in need of pastoral support, either 1:1 or in groups.</p>	<p>£8000.00</p>

6	Additional social, emotional and behavioural support for individuals/groups	<p><b>Barrier:</b> Lower levels of resilience/ confidence/ aspirations / self regulation by PPG pupils/mental health needs</p> <p>To ensure that PPG pupils with social and emotional and behaviour needs are fully supported to have successful behaviour outcomes at break and lunch by providing 1:1 and group sessions with LM to build up levels of resilience/ confidence/ aspirations for PPG pupils</p>	<p>Impact of provision monitored by Inclusion manager</p> <p>Improved attainment due to better resilience/confidence/aspirations</p>	<p>Improvement in well being and progress towards targets need to be seen using Emotional Literacy Screening (SDQS).</p>	<p>Pupils and parents supported through transition back to school and received regular support during partial school closure if not in.</p> <p>Regular sessions held for pupils in need of pastoral support, either 1:1 or in groups.</p> <p>Behavior is good as a result of pastoral support and ongoing work with pupils.</p>	£10,000.00
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7	Councillor/counselling sessions	<p><b>Barrier:</b> Higher levels of mental health needs</p> <ul style="list-style-type: none"> <li>Counselling intervention – To ensure the emotional needs of PPG children are met</li> </ul>	Weekly Targeted counselling for vulnerable children	Improved Well- being of PPG and Non PPG improves	Remote sessions in place and school provided support for families who needed help during partial closure.	£3150.00
8	Funding for trips/swimming/music lessons	To ensure pupils have a full entitlement to	Admin records	pupils have a full entitlement to trips/visits/extra curricular activities	Swimming did not take Place Shortfall for PPM =	£3000 - £ 1154.50= £1845.50
						Total = £132,465
		<p>Carry forward from Summer 2020 =£0 despite not being in school from March, all funds were allocated and committed. Pls note the school will continue to fund additional clubs where there is a charge – should these be reintroduced during the year (in addition to the costs allocated above)</p> <p>Music lessons cost us around £300 per term (there are 11 PP this term and Thurrock Music Services charge us £27.25 per PP child, half normal cost). Plus other clubs which can change termly. This will be funded separately to ensure no pupil misses out on their entitlement but as it fluctuates it is hard to calculate annually so any additional costs to those budgeted for above will be funded out of carry forward.</p>				<p>Carried forward £9000 £1845.50 =£10,845.50</p>
	Date for next review of strategy	Termly updates at curriculum focussed FGB and full report to FGB in Autumn term 2021				

Data – see below impact measures for above

## Steps Rate of Progress Report

Y1 - All Pupils (59 pupils)

		Word Reading				
		Well Below	Below	Expected	Above	Well Above
All Pupils	59 (100%)	1 (1.7%)		2 (3.4%)		56 (94.9%)
Males	32 (54.2%)			1 (3.1%)		31 (96.9%)
Females	27 (45.8%)	1 (3.7%)		1 (3.7%)		25 (92.6%)
FSM	8 (13.6%)					8 (100%)
Not FSM	51 (86.4%)	1 (2.0%)		2 (3.9%)		48 (94.1%)
Pupil Premium	9 (15.3%)					9 (100%)
Not Pupil Premium	50 (84.7%)	1 (2.0%)		2 (4.0%)		47 (94.0%)
SEN Support	6 (10.2%)			1 (16.7%)		5 (83.3%)
Education, health and care plan	0 (0%)					
Not SEN	53 (89.8%)	1 (1.9%)		1 (1.9%)		51 (96.2%)

		Writing				
		Well Below	Below	Expected	Above	Well Above
All Pupils	59 (100%)	1 (1.7%)				58 (98.3%)
Males	32 (54.2%)	1 (3.1%)				31 (96.9%)
Females	27 (45.8%)					27 (100%)
FSM	8 (13.6%)					8 (100%)
Not FSM	51 (86.4%)	1 (2.0%)				50 (98.0%)
Pupil Premium	9 (15.3%)					9 (100%)
Not Pupil Premium	50 (84.7%)	1 (2.0%)				49 (98.0%)
SEN Support	6 (10.2%)	1 (16.7%)				5 (83.3%)
Education, health and care plan	0 (0%)					
Not SEN	53 (89.8%)					53 (100%)

		Number				
		Well Below	Below	Expected	Above	Well Above
All Pupils	59 (100%)	1 (1.7%)		1 (1.7%)		57 (96.6%)
Males	32 (54.2%)			1 (3.1%)		31 (96.9%)
Females	27 (45.8%)	1 (3.7%)				26 (96.3%)
FSM	8 (13.6%)					8 (100%)
Not FSM	51 (86.4%)	1 (2.0%)		1 (2.0%)		49 (96.1%)
Pupil Premium	9 (15.3%)					9 (100%)
Not Pupil Premium	50 (84.7%)	1 (2.0%)		1 (2.0%)		48 (96.0%)
SEN Support	6 (10.2%)			1 (16.7%)		5 (83.3%)
Education, health and care plan	0 (0%)					
Not SEN	53 (89.8%)	1 (1.9%)				52 (98.1%)

Expected progress is one step per half term

### Area 1

Data on progress in  
Reading/writing/maths in EYFS

100% of PPM made well above expected  
progress in all 3 areas

## Area 3

## Diminishing Differences Report

Y3, Y4, Y5, Y6, Y7 - All Pupils (318 pupils)

Year 3: 60 pupils		Missing Assessment No. (%)	On Track or Higher		Progress
Reading	No. (%)		Sum2 19-20	Sum2 20-21	
Pupil Premium	11 (18.3%)	1 (9.1%)	10.0%	70.0%	7.1
Not Pupil Premium	49 (81.7%)	3 (6.1%)	32.6%	76.1%	6.6
Difference (change in difference):			22.6	6.1 (-16.5)	

  

Year 3: 60 pupils		Missing Assessment No. (%)	On Track or Higher		Progress
Writing	No. (%)		Sum2 19-20	Sum2 20-21	
Pupil Premium	11 (18.3%)	1 (9.1%)	0%	30.0%	6.6
Not Pupil Premium	49 (81.7%)	3 (6.1%)	17.4%	50.0%	6.4
Difference (change in difference):			17.4	20.0 (2.6)	

  

Year 3: 60 pupils		Missing Assessment No. (%)	On Track or Higher		Progress
Mathematics	No. (%)		Sum2 19-20	Sum2 20-21	
Pupil Premium	11 (18.3%)	1 (9.1%)	10.0%	70.0%	6.6
Not Pupil Premium	49 (81.7%)	3 (6.1%)	30.4%	76.1%	6.7
Difference (change in difference):			20.4	6.1 (-14.3)	

  

Year 4: 51 pupils		Missing Assessment No. (%)	On Track or Higher		Progress
Reading	No. (%)		Sum2 19-20	Sum2 20-21	
Pupil Premium	17 (33.3%)	2 (11.8%)	46.7%	66.7%	6.9
Not Pupil Premium	34 (66.7%)	2 (5.9%)	40.6%	71.9%	7.1
Difference (change in difference):			6.1	5.2 (-0.9)	

  

Year 4: 51 pupils		Missing Assessment No. (%)	On Track or Higher		Progress
Writing	No. (%)		Sum2 19-20	Sum2 20-21	
Pupil Premium	17 (33.3%)	2 (11.8%)	13.3%	33.3%	6.1
Not Pupil Premium	34 (66.7%)	2 (5.9%)	34.4%	46.9%	6.2
Difference (change in difference):			21.1	13.6 (-7.5)	

  

Year 4: 51 pupils		Missing Assessment No. (%)	On Track or Higher		Progress
Mathematics	No. (%)		Sum2 19-20	Sum2 20-21	
Pupil Premium	17 (33.3%)	2 (11.8%)	20.0%	86.7%	7.6
Not Pupil Premium	34 (66.7%)	2 (5.9%)	40.6%	78.1%	7.2
Difference (change in difference):			20.6	8.6 (-12.0)	

Year 5: 58 pupils		Missing Assessment No. (%)	On Track or Higher		Progress
Reading	No. (%)		Sum2 19-20	Sum2 20-21	
Pupil Premium	12 (20.7%)	0 (0%)	33.3%	41.7%	7.1
Not Pupil Premium	46 (79.3%)	2 (4.3%)	59.1%	72.7%	6.7
Difference (change in difference):			25.8	31.0 (5.2)	

  

Year 5: 58 pupils		Missing Assessment No. (%)	On Track or Higher		Progress
Writing	No. (%)		Sum2 19-20	Sum2 20-21	
Pupil Premium	12 (20.7%)	0 (0%)	41.7%	8.3%	4.5
Not Pupil Premium	46 (79.3%)	2 (4.3%)	52.3%	38.6%	5.3
Difference (change in difference):			10.6	30.3 (19.7)	

  

Year 5: 58 pupils		Missing Assessment No. (%)	On Track or Higher		Progress
Mathematics	No. (%)		Sum2 19-20	Sum2 20-21	
Pupil Premium	12 (20.7%)	0 (0%)	41.7%	41.7%	6.4
Not Pupil Premium	46 (79.3%)	2 (4.3%)	61.4%	77.3%	6.7
Difference (change in difference):			19.7	35.6 (15.9)	

  

Year 6: 89 pupils		Missing Assessment No. (%)	On Track or Higher		Progress
Reading	No. (%)		Sum2 19-20	Sum2 20-21	
Pupil Premium	24 (27.0%)	1 (4.2%)	21.7%	34.8%	6.8
Not Pupil Premium	65 (73.0%)	4 (6.2%)	52.5%	72.1%	6.6
Difference (change in difference):			30.8	37.3 (6.5)	

  

Year 6: 89 pupils		Missing Assessment No. (%)	On Track or Higher		Progress
Writing	No. (%)		Sum2 19-20	Sum2 20-21	
Pupil Premium	24 (27.0%)	1 (4.2%)	17.4%	13.0%	5.6
Not Pupil Premium	65 (73.0%)	4 (6.2%)	23.0%	39.3%	5.7
Difference (change in difference):			5.6	26.3 (20.7)	

  

Year 6: 89 pupils		Missing Assessment No. (%)	On Track or Higher		Progress
Mathematics	No. (%)		Sum2 19-20	Sum2 20-21	
Pupil Premium	24 (27.0%)	1 (4.2%)	17.4%	60.9%	6.8
Not Pupil Premium	65 (73.0%)	4 (6.2%)	49.2%	80.3%	7.0
Difference (change in difference):			31.8	19.4 (-12.4)	



Year 7: 60 pupils		Missing Assessment No. (%)	On Track or Higher		Progress
Reading	No. (%)		Sum2 19-20	Sum2 20-21	
Pupil Premium	21 (35.0%)	0 (0%)	52.4%	76.2%	6.9
Not Pupil Premium	39 (65.0%)	3 (7.7%)	50.0%	75.0%	7.6
Difference (change in difference):			2.4	1.2 (-1.2)	

Year 7: 60 pupils		Missing Assessment No. (%)	On Track or Higher		Progress
Writing	No. (%)		Sum2 19-20	Sum2 20-21	
Pupil Premium	21 (35.0%)	0 (0%)	42.9%	66.7%	6.5
Not Pupil Premium	39 (65.0%)	3 (7.7%)	44.4%	72.2%	7.5
Difference (change in difference):			1.5	5.5 (4.0)	

Year 7: 60 pupils		Missing Assessment No. (%)	On Track or Higher		Progress
Mathematics	No. (%)		Sum2 19-20	Sum2 20-21	
Pupil Premium	21 (35.0%)	0 (0%)	61.9%	61.9%	5.8
Not Pupil Premium	39 (65.0%)	4 (10.3%)	68.6%	77.1%	6.5
Difference (change in difference):			6.7	15.2 (8.5)	

Difference Key:

Widening

Narrowing

Unchanged

## Steps Rate of Progress Report

Y2, Y3, Y4, Y5, Y6, Y7 - Pupil Premium (97 pupils)

	Well Below	Below	Expected	Above	Well Above
Y2 (12 pupils)					
Reading	7 (58.3%)		3 (25.0%)		2 (16.7%)
Writing	11 (91.7%)		1 (8.3%)		
Mathematics	10 (83.3%)				2 (16.7%)
Y3 (11 pupils)					
Reading			2 (18.2%)		9 (81.8%)
Writing	2 (18.2%)				9 (81.8%)
Mathematics	4 (36.4%)				7 (63.6%)
Y4 (17 pupils)					
Reading	8 (47.1%)		3 (17.6%)		6 (35.3%)
Writing	5 (29.4%)		5 (29.4%)		7 (41.2%)
Mathematics	9 (52.9%)		3 (17.6%)		5 (29.4%)
Y5 (12 pupils)					
Reading	3 (25.0%)		3 (25.0%)		6 (50.0%)
Writing	6 (50.0%)		5 (41.7%)		1 (8.3%)
Mathematics	3 (25.0%)		5 (41.7%)		4 (33.3%)
Y6 (24 pupils)					
Reading	6 (25.0%)		7 (29.2%)		11 (45.8%)
Writing	13 (54.2%)		3 (12.5%)		8 (33.3%)
Mathematics	11 (45.8%)		6 (25.0%)		7 (29.2%)
Y7 (21 pupils)					
Reading	20 (95.2%)				1 (4.8%)
Writing	16 (76.2%)				5 (23.8%)
Mathematics	21 (100%)				

Expected progress is one step per half term

**Area 3**  
**Rates of progress for PPM**  
**pupils in yr 1,2,3,4,5,6**

**Not all pupils made expected**  
**rates of progress but many**  
**did and even exceeded 6**  
**points progress despite**  
**school closure**