

Giffards Primary Catch Up and Tuition Funding and Plans 2021-2022

Summary of Primary Catch Up fund

Schools should spend this premium on evidence-based approaches to support pupils. In line with the Education Endowment Foundation's pupil premium guide, activities should include those that:

- support the quality of teaching, such as staff professional development
- provide targeted academic support, such as tutoring
- deal with non-academic barriers to success in school, such as attendance, behaviour and social and emotional support

Like the pupil premium, schools can:

spend the recovery premium on a wider cohort of pupils than those who attract the funding

direct recovery premium spending where they think the need is greatest

For further information, read our guidance on using the recovery funding [recovery-premium-funding](#)

As with pupil premium, funding for looked-after children should be managed by the local authority virtual school head. They should work with schools, including the designated teacher, to decide how to use the funding effectively to support looked-after children.

Total number of pupils on roll	438
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Total PPM	110
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Total funding = number on roll x £80	Recovery funding 15,950
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60% of PPM (yr 1-6) x £202	Tuition funding 10,275 (75% of costs) school contribution £2568.75 (25%) = £12,843.75
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	Barrier/s	Desired outcome	actions	Costs/resourcing	In year mon/updates	impact
Teaching by providing targeted academic support	<p>Children have gaps in learning due to lockdowns and Covid disruptions.</p> <p>Pupils who have fallen behind in learning due to lockdowns and Covid disruptions</p>	<ul style="list-style-type: none"> • To ensure gaps in phonics knowledge is addressed quickly and pupils are back on track for ARE by the end of the academic year • To address gaps through tuition 	<p>Appoint a teacher 2 x day a week to deliver additional targeted phonics interventions to EYFS, Yr 1, Yr 2</p> <p>To accelerate learning in phonics /reading/early maths skills which were not embedded due to Covid lockdown</p>	<p>CB - 2 days a week from October until end summer term £15,264 + £4,572 on-costs - which come to more than recovery funding</p> <p>KMack to run after school tuition for targeted groups 3 days a week for 7 weeks each or yr 3,4 5Total cost = 0.6 FTE = £15,269.60</p>	<p>Yr 2 Pupils were tested (phonics test) at end of Yr 1</p> <p>% met 70%</p> <p>% just below (above 20) 12 = 20%</p> <p>% sig below (below 20) 6 = 10%</p>	<p>Yr 2 pupils took the Yr 1 phonics test before end of Aut term</p> <p>53 children achieved = 89.8%</p> <p>6 children were below = 10.2%</p>

		<ul style="list-style-type: none"> To ensure core subjects especially reading skills are a primary focus and pupils make accelerated progress to address gaps in learning Year 6 pupils achieve in line with national expectations and are ready for secondary school 		<p>for spring + summer terms</p> <p>LSAs to run interventions after school for targeted pupils across KS2 £5000</p> <p>NJ as additional teacher – 0.5 for work with lowest 10%. Reduction in numbers across 3 x sets (funded through staffing)</p>		
	Some pupils had limited access to reading and other learning resources at home and therefore, their reading ages are lower than expected and progress has dipped in other core subjects.	All pupils can access high quality learning materials/resources	Children to all have access to online reading/maths/spelling resources as part of school homework provision. Chrome books to be available for any pupil with IT access	<p>Continued funding of Reading + maths = £3800 Spelling = £315</p> <p>Accounted for through school budget</p> <p>100 additional chrome books purchased = £17,118</p> <p>+ trolleys and set up costs = £200+ £3780</p>	<p>Chrome books delivered to all families without IT – Jan-March 2021</p> <p>Work packs delivered where pupils didn't have internet access or preferred paper packs</p>	
	Baseline in EYFS is significantly below compared to previous years due to most children		Additional LSA support in place in EYFS for spring+ summer Interventions in place asap	<p>KC - 1 x additional LSA for spring+ summer</p> <p>Cost = £10,000 Funded through school budget</p>		

	not attending nursery or preschool during lockdown.					
Remote learning offer in place for all	Continuing disruption to learning through self isolation/cases of covid means pupils are frequently missing school. This is causing disruption to learning and increasing the gaps in learning	Individual chrome books to be available for all pupils – so each pupil has their own device in class and to be used at home. Pupils can have immediate access to the same work as pupils in school through live streamed lessons. All devices are fitted with school monitoring and security system for safeguarding.	Purchase additional chrome books -100, so that each pupil in the school has a named CB. They can practise in school and have immediate access should remote learning be needed.	100 additional chrome books purchased = £17,118 + trolleys and set up costs = £200+ £3780 Funded through school budget	Sept – Dec daily google meets in place. Work uploaded to google classroom Jan 2022 onwards – live streamed lessons will be used should any pupil need to work from home. Pupils will have access to direct teacher input and can keep up with lessons/learning	
		In the event of home learning being needed, face to face and remote learning is in place quickly (learning packs are sent home for individuals without internet access) Teacher to do live streamed lessons. Where this is not possible e.g. due to teacher illness - whole class google meets for pastoral				

		support and wellbeing checks			
Non-academic barriers to success in school, such as attendance, behaviour and social and emotional support	Pupils mental health and wellbeing has been impacted on during lockdown.	Attendance remains high. Pupils demonstrate good levels of resilience and learning behaviour. Pupils behave well and make good progress.	Health and wellbeing a focus in lessons/around school Learning mentor to conduct 1:1 welcome back surveys with identified vulnerable pupils. SDQs are used to identify pupils with pastoral needs/pupil wellbeing questionnaire used to identify pupils who need support. Group and 1:1 work to recommence Children's mental health addressed and high profile through PSHE/assemblies Regular contact in place for parents/pupils who may need to work remotely 4 x after school clubs in place from Spring 2022 to support identified pupils behaviour	Learning mentor days increased to 5 = costs = £5,000 – funded through school budget staffing costs 1 x student social worker for spring/summer 2022 terms – to support with additional capacity for mental health and well being – no costs for school	Sept – pupils returned happily to school. Attendance is high other than when pupils are off with covid/covid related reasons and behaviour good.
Total DfE grant		Recovery funding £15,950 Tuition funding £10,275 (75% of costs) school contribution £2568.75 (25%) = £12,843.75			
Total money to be received		£ 26,225			
Total additional costs to the school		Recovery funding partly funded on costs - £3,886 Tuition £4,994 + on costs of £4,880 Learning mentor - £5000 – 100 additional chrome books = £17,118 trolleys and set up = £200+ £3780 = £3980 KC = £10,000 LSA – OT for interventions = £5000 Total £44,858 additional expenditure by school as part of catch up costs Total expenditure £ 26,225 +£44,858 =£71,083			