

EYFS Parent Information

Summer Term 2023



Dear Parents and Carers,

We hope you have had an enjoyable Easter break.

General Information:

Please ensure your child's uniform and PE kit are **clearly named**. On your child's PE day, please ensure that earrings are removed for Health and Safety reasons or the children have tape in school.

PE for each class will be on a Friday morning.

Homework: Children will need to read their phonic book at home every night. A precision grid will be given out every week which needs completing and sending in. There will also be a Maths activity every week.

Below are details of what your child will be learning in school during this term.

During the first half term our Topic is: What can be found under the sea?	
<p style="text-align: center;">Literacy</p> <p>The children will be engaging with 2 new stories 'Weirdo', and 'Night Pirates'. They will be writing instructional guides to being brave and also writing in role, letters, captions and labels and narrative retellings. They will also be writing a guide on how to be a pirate, retelling the stories as well as using them for a writing stimulus. The children will continue to use the monsters from Monster Phonics and they will learn new digraphs and trigraphs as the term progresses. Your child should read every night at home as this will make a world of difference to their confidence and fluency. They will keep the same book home for a week so they will become confident, fluent readers.</p>	<p style="text-align: center;">Maths</p> <p>The children will be able to count, recognise and read numbers from 0 to 20 in numerals (not words). They will be learning what number comes next, e.g. 17 comes after 16 and they will also be taught what number comes before a number, e.g. 12 comes before 13. They will practise number bonds for 10 and they will be taught how to subitise to 10.</p>
<p style="text-align: center;">Personal and Social</p> <p>The children will think about the perspective of others. They will identify and manage their own feelings socially and emotionally. They will be learning about one of our 5 R's - Responsibility. They will learn how to be responsible in our environment and looking after our equipment and belongings. The children will work in teams to keep our learning environment tidy. They will be learning about emotions and how to moderate our own feelings.</p>	<p style="text-align: center;">Physical</p> <p>The focus of learning is to explore moving their bodies with big actions, how they can move in different ways and travel around the room with confidence. They will be able to watch and comment on others movements and how well they are doing.</p>
<p style="text-align: center;">Knowledge and Understanding of the World.</p> <p>The children will recognise that there are different environments to the one we live in. They will compare different places and explore the natural world around us. They will be studying animals that live in the sea and will learn how they live and what is special about them.</p>	<p style="text-align: center;">Expressive Arts</p> <p>The children will be developing storylines in our pretend play. They will watch and talk about dance and performance art, expressing their feelings and responses. They will also be creating different sea creatures using a variety of media.</p>
<p style="text-align: center;">Communication and Language</p> <p>The children will listen to and talk about stories to build familiarity and understanding. They will engage in non-fiction books. to develop a deep familiarity with new knowledge and vocabulary. They will sing songs related to the sea and sea shanties.</p>	

**During the second half term our Topic is:
Where does a Giant Live? (Traditional Tales)**

<p style="text-align: center;">English</p> <p>The children will extend their learning using different fairy tales. The children will join in and retell the story of the Gingerbread Man and Jack and the Beanstalk. Our writing focus will come from the stories So Much and Oi Frog. They will continue to develop their phonic knowledge through Monster Phonics and they will practice blending the sounds to read. The children will be learning how to form the letters so they can write simple words and sentences.</p>	<p style="text-align: center;">Maths</p> <p>The children will be developing their knowledge of numbers to 20 and exploring ways of making numbers to 10. They will continue to count using one-to-one correspondence and develop their fluency in finding one more and one less. Children will continue to practice the correct number formation, when writing the numerals. The children will learn the mathematical vocabulary of more, less, greater than and less than. Through their play, they will be encouraged to compare objects using size, mass and capacity. We will introduce the children to simple money activities and early sharing problems.</p>
<p style="text-align: center;">Personal and Social</p> <p>The children will have a transition into year 1 discussing feelings and emotions about moving on. The children will be encouraged to think about the perspective of others and how they could be feeling.</p>	<p style="text-align: center;">Physical</p> <p>The focus of learning in PE this half term is Gymnastics. The children will confidently and safely use a range of large and small apparatus indoors and outdoors working alone and in a group.</p>
<p style="text-align: center;">Knowledge and Understanding of the World</p> <p>The children will comment on images of familiar situations in the past. They will compare and contrast characters from stories, including figures from the past. They will look at different seasons and what changes throughout the seasons. The children will learn how to draw information from a simple map.</p>	<p style="text-align: center;">Expressive Arts</p> <p>The children will be learning to create work collaboratively, sharing our ideas, resources and skills. They will also be refining our skills in painting, collage and drawing.</p>
<p style="text-align: center;">Communication and Language</p> <p>The children will be retelling stories once they have developed a deep familiarity with the text, some as exact repetition and some in their own words. The children will use new vocabulary in different contexts. We will continue to do chatter time, daily.</p>	

We are encouraging the children to become more independent by following the 5Rs of readiness, resilience, resourcefulness, responsibility and reflectiveness, so please remind your child that it is their responsibility to be ready for school and hand in their reading records.

If you would like to discuss any aspect of this overview or have any other concerns about your child, do not hesitate to come and see us.

Many thanks for your continued support.

Yours Sincerely

Mrs Vickers and Mrs Timothy.