

Year 2 Parent Information



Summer Term 2023

Dear Parents and Carers,

We hope you have had an enjoyable and relaxing Easter break.

General Information:

Please ensure your child's uniform and PE kit are **clearly named**. On your child's PE day, please ensure that earrings are removed for Health and Safety reasons or the children have tape in school.

PE for each class will be on a Tuesday and Wednesday.

Tuesday - Please send your child into school wearing a P.E. kit. **Please ensure this is black shorts and jogging bottoms, white t-shirt or polo shirt and a black jacket or jumper.**

Wednesday - Children should come to school wearing their school uniform. Please ensure they have a PE kit in school (which stays on their peg until half term).

Homework:

- Reading each night 10-15 minutes. Please record any reading in the yellow reading record.

They will also be set homework ONLINE on:

- Spelling Shed
- Maths Shed
- Reading Eggs.
- Times Tables Rockstars

This will be set on a Friday and will need to be completed by Thursday. Logins for all online platforms can be found in the back of your child's reading record.

Year 2 - SATS dates

Year 2 SATS will take place in **May 2023**. It is important that all children are in school to take these assessments. **Please ensure no holidays are booked during these weeks.**

We are encouraging the children to become more independent by following the 5Rs of readiness, resilience, resourcefulness, responsibility and reflectiveness, so please remind your child that it is their responsibility to do their homework and bring their reading records and reading book to school each day. There is a homework club on Monday break time should your child not do their homework or you wish them to do it in school.

If you would like to discuss any aspect of this overview or have any other concerns about your child, do not hesitate to come and see us.

Many thanks for your continued support.

Yours Sincerely

Mrs McLean and Miss Teager

Below are details of what your child will be learning in school during this term.

During the first half term our Topic is: How did the Great Fire of London start?	
English: The children will be looking at the book 'The Great Fire of London' by Emma Adams. They will use it as a model to create their own persuasive posters, instructions and letters of advice. We will also be reading 'A Walk in London' by Salvatore Rubbino. The children will write recounts of a trip around a local area.	Maths: The children will learn about fractions - finding halves, quarters and thirds of numbers and shapes. They will learn to tell the time - o'clock, half past, quarter past and quarter to. Children will continue to consolidate their knowledge of the four operations including the 2, 5 and 10 times tables.
P.E. The focus of learning is to apply their learning and understanding of hitting a ball with a racket. The children will continue to apply their accuracy skills when hitting a ball in a variety of competitive situations. Children will also be learning how to dodge effectively and apply these skills in competitive games and activities with partners and in teams.	History: The children will be studying The Great Fire of London - they will be exploring a range of questions focussed on this historical event including: Where did the fire start? What happened and why? Who tried to help? How were people affected afterwards? What were the repercussions?
Computing: We will be carrying out research about The Great Fire of London and creating a power point presentation.	PSHE: We will learn about who and what helps us to stay safe.
R.E: Through studying Bible and other religious stories, we will explore how we should care for others and the world. We will explore why this is important.	Music: Learning how to read basic notes and rhythms to play the recorder. We will be performing 'London's Burning'.
MFL: The children will be learning - vocabulary for basic directions, naming different weather, saying the cost of items and naming items of clothing.	DT: We will be looking at modern day fire engines and engines from the seventeenth century. We will make a fire engine based on our own design.
During the second half term our Topic is: What do Plants need to Grow? Trip to Hanningfield Reservoir - linked to topic	
English: We will be reading 'The Dragon Machine' by Helen Ward. We will innovate our own dragon stories, write our own dragon guides, letters and explanations. We will also be reading 'Ocean Meets Sky' by Eric and Terry Fan. The children will write their own version of fantasy world narratives, including diaries, postcards and dialogue.	Maths: Our focus for this half term will be statistics, position and direction. Children will learn how to read, interpret and draw tally charts, tables and pictograms. The children will also learn how to describe movement, turns and position.
P.E. The focus of the learning is to consolidate pupils' jumping and to apply an effective jumping technique. The children will also be learning how to work effectively in a team, they will participate in a number of team activities that explore simple teamwork strategies.	Science: Children will learn how to observe and describe how seeds and bulbs grow into mature plants. We will find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.
MFL: The children will continue learning - vocabulary for basic directions, naming different weather, saying the cost of items and naming items of clothing.	PSHE: We will be looking at the benefits and risks of medicines. We will explore why they are taken and how to keep ourselves safe.
Computing: We will create, organise and store information using spreadsheets. We will create graphs using the information	Music: The children will be learning how to use symbols to show changes in duration, rhythm and structure to be able to follow the symbols when playing an untuned percussion instrument. They will compose their own piece of music using a sequence of symbols.
DT: We will be designing and making a mechanical poster. This will include creating a sliding mechanism and using levers and pivots.	R.E. Through studying Bible and other religious stories, we will explore how we should care for others and the world. We will explore why this is important.