

# Year 3 Parent Information



## Summer Term 2023

Dear Parents and carers,

We hope you have had an enjoyable and relaxing Easter break.

### General Information:

Please ensure your child's uniform and PE kit are **clearly named**. On your child's PE day, please ensure that earrings are removed for Health and Safety reasons or the children have tape in school. Please ensure this is black shorts and jogging bottoms, white t-shirt or polo shirt and a black jacket or jumper.

**PE for each class will be on a Wednesday (children to come to school wearing their P.E. kit) and Thursday (children to come to school in their school uniform) .**

### Homework:

- Reading - This needs to be done three times a week for fifteen to twenty minutes and recorded in the reading diaries.
- Times tables - These should be practiced on a daily basis using Times Table Rockstars for a minimum of thirty minutes a week.
- Maths - A weekly task will be set via Maths Shed. Work will be set on a Wednesday and is to be completed by the following Wednesday.
- English - A task will be set on Reading Eggspress on a Wednesday to be completed by the following Wednesday.
- Spellings - A spelling activity and words to learn can be accessed on a Friday via Spelling Shed. Spellings should be learnt for the test the following Friday. Paper copies for spellings will also be given out every Friday.

Below are details of what your child will be learning in school during this term.

During the first half term our Topic is: What do animals, including humans, need to survive?	
<p><b>English</b></p> <p>We will be exploring 'The Mysteries of Harris Burdick' and discussing the illustrations to create character descriptions. We will also be writing our own fantasy story based on one of the images.</p> <p>We will look at the book 'How to live forever' and will be creating a lost poster, a letter of warning, character and setting descriptions.</p>	<p><b>Maths</b></p> <p>This half term we will be learning:</p> <p>Telling the time including: converting units of time, adding and subtracting units of time and solving problems involving time.</p> <p>Fractions including: equivalent fractions, adding and subtracting fractions, ordering and calculating fractions of an amount.</p> <p>Money including: converting pounds and pence, add and subtract money and finding change.</p>
<p><b>Science</b></p> <p>We will be learning what animals need to survive. Also, we will be learning about the human skeleton and muscles.</p>	<p><b>History/Geography</b></p> <p>We will be identifying the physical and human features of England and our local area.</p>
<p><b>Art/Design and Technology</b></p> <p>We will be looking at the art work of Dean Crouser and creating our own paintings.</p>	<p><b>PSHE</b></p> <p>We will learn about physical health and wellbeing in relation to food choices.</p>
<p><b>P.E.</b></p> <p>We will be learning how to win a game of tennis, thinking about where and why we throw the ball on court. Children will develop their batting and fielding skills in rounders as well as understanding the purpose of a team.</p>	<p><b>Music</b></p> <p>We will be learning to play an instrument and learning how to read basic notes and rhythms to play a piece on the glockenspiel.</p>
<p><b>Computing</b></p> <p>We will be learning about online safety and how to use PowerPoint to create presentations linked to our topic work.</p>	<p><b>R.E.</b></p> <p>We will be investigating "What does it mean to be a Christian?"</p>
<p><b>MFL</b></p> <p>We will be learning how to ask politely for food items, describe how to make a sandwich, express opinions about food and talk about healthy and unhealthy food.</p>	

<p style="text-align: center;"><b>During the second half term our Topic is: Why do living things need sunlight to survive?</b></p>	
<p style="text-align: center;"><b>English</b></p> <p>We will be focussing on the story 'Jim: A Cautionary Tale' which we will use to develop a warning poster, alternative endings, performance poetry and a letter of apology.</p> <p>For our last half term, we will be looking at 'The Day I Swapped My Dad For Two Goldfish' where children will dramatise character voices, write missing scenes from the story and create a diary entry.</p>	<p style="text-align: center;"><b>Maths</b></p> <p>For the second half term we will be learning about: 2D and 3D shapes, angles including: what an angle is, right angles, comparing angles and angles in 2D and 3D shapes, perpendicular and parallel lines.</p> <p>Statistics: interpreting and drawing pictograms and bar graphs, collect and represent data and interpret two-way tables.</p>
<p style="text-align: center;"><b>Science</b></p> <p>We will be looking at plants, the functions of their parts and the requirements for growth and life cycles.</p>	<p style="text-align: center;"><b>History/Geography</b></p> <p>We will be learning about compass points and symbols on a map.</p>
<p style="text-align: center;"><b>Art/Design and Technology</b></p> <p>We will be creating prints inspired by the work of Lucy Brydon.</p>	<p style="text-align: center;"><b>PSHE</b></p> <p>We will be looking at careers and economic wellbeing.</p>
<p style="text-align: center;"><b>P.E.</b></p> <p>We will explore how we can use our bodies to make us run as fast as possible. We will learn the correct technique used for sprinting.</p> <p>The children will be introduced to the concept of a map or a plan and learn to use a key correctly to help us navigate.</p>	<p style="text-align: center;"><b>Music</b></p> <p>We will be performing in an ensemble context using instruments. We will be using the keyboards to play and perform 'Spring: The Four Seasons' by Vivaldi.</p>
<p style="text-align: center;"><b>Computing</b></p> <p>We will be using simulations and creating graphs linked to topic work.</p>	<p style="text-align: center;"><b>R.E.</b></p> <p>We will be investigating "What does it mean to be a Christian?"</p>
<p><b>MFL</b></p> <p>We will be learning how to ask politely for food items, describe how to make a sandwich, express opinions about food and talk about healthy and unhealthy food.</p>	

We are encouraging the children to become more independent by following the 5Rs of readiness, resilience, resourcefulness, responsibility and reflectiveness, so please remind your child that it is their responsibility to do their homework and hand in their homework and reading records on time. There is a homework club on a Monday lunchtime from 12:30 should your child not do their homework or you wish them to do it in school.

If you would like to discuss any aspect of this booklet or have any other concerns about your child, do not hesitate to come and see us.

Many thanks for your continued support.

Yours Sincerely

Mrs Choudhury & Miss Russel