

Year 5 Parent Information
Summer Term 2023



Dear Parents and Carers,

We hope you have had an enjoyable and relaxing Easter break.

General Information:

Please ensure your child's uniform and PE kit are **clearly named**. On your child's PE day, please ensure that earrings are removed for Health and Safety reasons or the children have tape in school.

On Tuesday - Please send your child into school wearing a P.E. kit. **Please ensure this is black shorts and jogging bottoms, white t-shirt or polo shirt and a black jacket or jumper.**

PE for each class will be on a Monday and Tuesday.

Homework:

- Reading - Children should read for at least 20 minutes daily and this should be recorded in their reading record.
- Times tables - These should be practiced on Times Tables Rockstars on a regular basis.
- Maths - Two weekly tasks will be set on a Friday on Maths Shed and are to be completed by the following Friday.
- English - A weekly task will be set on a Friday on Reading Eggs and is to be completed by the following Friday.
- Spellings - Spellings will be set on Spelling Shed on a Friday and there will be a spelling test the following Friday.

Below are details of what your child will be learning in school during this term.

During the first half term our Topic is: Where should we go on holiday this year? This unit focusses on the physical and human features of a European country.	
<p align="center">English</p> <p>The children will be focusing on two books which link to the theme of legends and folklore:</p> <ul style="list-style-type: none"> • The Sleeper and the spindle by Neil Gaiman • The Lost Happy Endings by Carol Ann Duffy <p>Through these texts, the children will be exploring different traditional tales, legends, folk stories will support this learning.</p> <p>The children will be writing dialogue within narratives and newspaper reports.</p>	<p align="center">Maths</p> <p>Our focus this half term will be:</p> <ul style="list-style-type: none"> • <u>Properties of shape:</u> Measuring angles. Drawing lines and angles accurately. Calculating angles on a straight line and around a point. Calculating lengths and angles in shapes. • <u>Position and direction:</u> Position in first quadrant. Translations with coordinates. Lines of symmetry. Reflections. • <u>Decimals:</u> adding and subtracting decimals, crossing the whole. Adding and subtracting wholes and decimals.
<p align="center">Art</p> <p>We will be looking at the art work of Robin Brooks and Eileen Downes and create our own collages, in this style, linked to our topic.</p>	<p align="center">Geography</p> <p>We will be looking at the physical and human features of a European country.</p>
<p align="center">P.E.</p> <p>We will develop our striking and fielding (Rounders) and athletics skills.</p>	<p align="center">PSHE</p> <p>We will be looking at how drugs, common to everyday life, can affect health.</p>
<p align="center">Computing</p> <p>We will be using Google Docs to create a leaflet, including collecting and presenting information.</p>	<p align="center">R.E.</p> <p>We will start to explore what it means to be a Muslim in Britain today.</p>
<p align="center">MFL</p> <p>The children will be learning how to:</p> <ul style="list-style-type: none"> • ask and talk about a daily routine • talk about times of a daily routine • ask and talk about breakfast • talk about details of a typical day 	<p align="center">Music - 'Music Theory'</p> <p>The children will be learning:</p> <ul style="list-style-type: none"> • the structure of the bass clef notes • where the notes CBAGF are on the keyboard and musical stave • about quaver notes and their equivalent rests

<p align="center">During the second half term our topic is: Where does a life cycle begin? Date of any trips/visitors - we are planning a visit to Essex Wildlife Trust Langdon Hills</p>	
<p align="center">English</p> <p>The children will be focusing on two books which link to the theme of mystery and truth:</p> <ul style="list-style-type: none"> • Origami Yoda by Tom Angleberger • Curiosity by Markus Motum <p>We will be exploring discussion texts and explanation texts. Looking at other texts of this type will support their learning. The children will be writing instructions, persuasive texts and diaries</p>	<p align="center">Maths</p> <p>Our focus this half term will be:</p> <ul style="list-style-type: none"> • <u>Decimals</u>: adding and subtracting decimals, crossing the whole. Adding and subtracting wholes and decimals. • <u>Number</u>: understanding negative numbers. • <u>Converting units</u>: Kilograms and kilometers. millimeters and milliliters. Metric units. Imperial units. Units of time. Timetables. • <u>Measurement volume</u>: Compare volume. Estimate volume. Estimate capacity.
<p align="center">History</p> <p>Children will investigate the history of the school, when and why it was built and the story behind the school badge.</p>	<p align="center">Science</p> <p>This unit focusses on the life cycles of different plants and animals, including humans.</p>
<p align="center">P.E.</p> <p>We will develop our tennis and orienteering skills.</p>	<p align="center">PSHE</p> <p>We will be looking at how we will grow and change.</p>
<p align="center">Computing</p> <p>We will be learning about:</p> <ul style="list-style-type: none"> • online safety • understanding computer networks, including the Internet. 	<p align="center">R.E.</p> <p>We will continue to explore what it means to be a Muslim in Britain today.</p>
<p align="center">MFL</p> <p>We will be learning how to:</p> <ul style="list-style-type: none"> • ask and talk about a daily routine • talk about times of a daily routine • ask and talk about breakfast • talk about details of a typical day 	<p align="center">Music - 'Learning an Instrument'</p> <p>We will be learning how to read notes and rhythms to play a piece on the keyboard.</p>
<p align="center">Design & Technology</p> <p>We will be learning construction skills by creating a habitat for an animal in the garden.</p>	

We are encouraging the children to become more independent by following the 5Rs of readiness, resilience, resourcefulness, responsibility and reflectiveness, so please remind your child that it is their responsibility to do their homework and hand in their homework and reading records on time (homework is due on Fridays and reading records will also be collected in on Fridays). There is a homework club on Monday, Wednesday and Friday at break/lunchtime should your child not do their homework or you wish them to do it in school.

If you would like to discuss any aspect of this overview or have any other concerns about your child, do not hesitate to come and see us.

Many thanks for your continued support.

Yours Sincerely

Mrs Roberts and Mrs Marsh