

Year 1 Parent Information



Autumn Term 2023

Dear Parents and carers,

We hope you have had an enjoyable and relaxing summer break.

General Information:

Please ensure your child's uniform and PE kit are **clearly named**. Please ensure this is **black shorts and jogging bottoms, white t-shirt or polo shirt and a black jacket or jumper**. On your child's PE day, please ensure that earrings are removed for Health and Safety reasons or the children have tape in school.

PE for each class will be on a Monday and a Thursday.

On Thursday, children will need to come into school wearing their PE kit.

Homework:

Reading - Daily reading from your child's weekly monster phonics book. Parents/Carers should sign in your child's reading record when this has happened. For children who need extra practice, precision grids will be sent home for identified graphemes and words children need to know.

Spellings - A weekly spelling sheet will be sent home in line with the Monster Phonics being taught in class with information about the rule being taught. These are to be practiced and learnt. Children will be assessed during the week.

Maths - No regular work will be set but games and activities are available on Maths Shed for children to access and complete if they wish. Passwords are in your children's reading record.

Where children are not keeping up, staff may recommend additional practice in certain areas to minimise the learning gap.

If you would like to discuss any aspect of this booklet or have any other concerns about your child, do not hesitate to come and see us.

Many thanks for your continued support.

Yours Sincerely

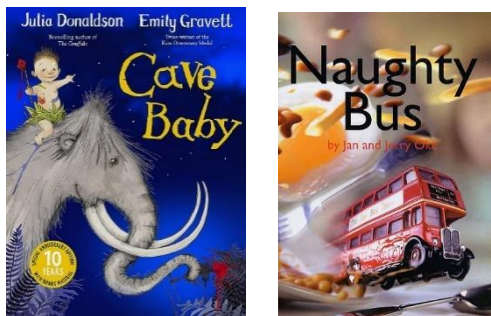
Miss Russell and Miss Hills.

Below are details of what your child will be learning in school during this term.

During the first half term our Topic is:
What is it like here?

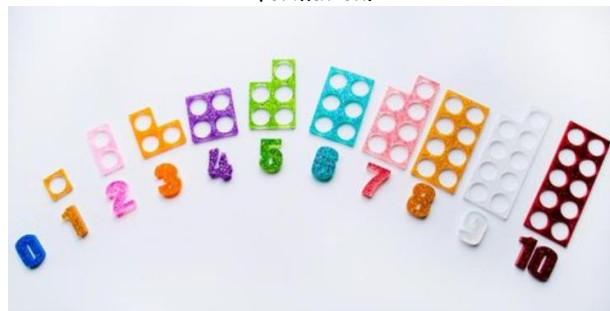
English

This half term, the children will be looking at two stories: 'Cave Baby' by Julia Donaldson and 'Naughty Bus' by Jan Oke. Children will learn and retell the story. Our focus will be on writing effective sentences using capital letters, full stops, finger spaces and phonics to help with spelling. Sounding out and blending in all areas remains important.



Maths

The children will be developing their knowledge of number and place value. Children will start by learning to count using one-to-one correspondence, they will learn to recognise numbers presented in a variety of different ways e.g. numeral, word, numicon, cubes, bead strings and dominoes. Children will continue to learn correct number formation.



Science

The children will be looking at different everyday materials and their uses. Children will also explore different changes that happen in Autumn.



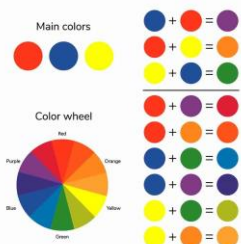
Geography

The children will conduct observations of the local environment.



Art

The children will be exploring colour mixing through paint play, using a range of tools to paint on different surfaces and creating paintings inspired by Clarice Cliff and Jasper Johns.



MFL

We will be learning the basic vocabulary in French for:

- Saying hello and goodbye
- Asking and saying your name
- Asking and saying how you are
- Numbers 1-10.



P.E.

The children will be learning to develop bouncing (dribbling). The children will understand why we need to keep the ball away from the defender and explore different ways of sending (passing) the ball to their partner.

R.E.

Children will learn how Christians learn about God.



Computing

Children will learn about e-safety and will learn how to log on to a computer independently.



PSHE

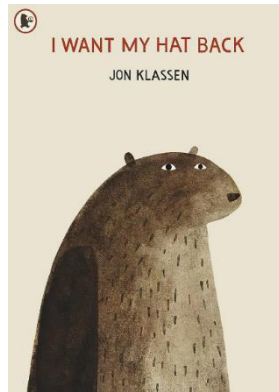
Children will develop an understanding that everyone is unique and has different likes/dislikes. We will also be learning about a range of different emotions.



During the second half term our Topic is:
How am I making History?

English

Children will learn two stories over this half term - 'I want my hat back' by Jon Klassen and 'Billy and the Beast'. The children will learn to innovate the stories. The children will explore descriptive writing using adjectives to describe different settings and characters. Children are still practicing their use of capital letters, full stops, finger spaces and correct spelling.



Maths

Children will continue to develop their knowledge of numbers. The aim is for children to begin to automatically recognise their number bonds to 10, when presented with a range of addition problems. As children progress throughout the curriculum they build on their mathematical knowledge through use of practical equipment, pictorial representations and finally developing more abstract knowledge through the use of problem solving.



Science

The children will continue to learn about materials and begin investigating the properties related to each material.

<p>rigid</p> <p>unable to be bent or forced out of shape</p> <p>Stone is rigid.</p>	<p>transparent</p> <p>can be seen through</p> <p>This glass is transparent.</p>	<p>soft</p> <p>not firm to the touch</p> <p>The kitten has soft fur.</p>
<p>flexible</p> <p>able to bend</p> <p>A flexible spring.</p>	<p>rough</p> <p>uneven, irregular surface</p> <p>The log has rough bark.</p>	<p>waterproof</p> <p>repels water and liquids</p> <p>A waterproof coat.</p>
<p>elastic</p> <p>springs back once stretched</p> <p>An elastic band.</p>	<p>shiny</p> <p>reflects light, smooth surface</p> <p>A shiny silver spoon.</p>	<p>conductor</p> <p>lets heat, electricity or sound to pass through it</p> <p>Some metals are conductors of electricity.</p>

Music

Musical Dimensions

Children will remember and apply the vocabulary of the musical dimensions to describe and discuss a piece of music. We will be using 'Peter and the Wolf' by Prokofiev to evaluate dynamics and pitch.

Singing

The children will be performing in solo and ensemble contexts in tune and in time.



Design and Technology

The children will be creating their own windmills to house a mouse, following a design, build and evaluate sequence. Children will develop their cutting, folding and joining skills when creating functional turbines and axels for their windmill.



P.E.

The children will be learning the skills to be a good team player whilst taking part in a variety of physical activities and sports.



Computing

The children learn to receive and give instructions and understand the importance of precise instructions.



PSHE

The children will be learning about how to lead a healthy life and what it means to be healthy.

The children will also take part in Anti-Bullying week and Road Safety week.

