

Year 2 Parent Information

Autumn Term 2023



Dear Parents and carers,

We hope you have had an enjoyable and relaxing summer break.

General Information:

Please ensure your child's uniform and PE kit are **clearly named**. On your child's PE day, please ensure that earrings are removed for Health and Safety reasons or the children have tape in school. **Please ensure this is black shorts and jogging bottoms, white t-shirt or polo shirt and a black jacket or jumper.**

PE for each class will be on a Tuesday and Wednesday.

Tuesday - Please send your child into school wearing a P.E. kit

Wednesday - Children should come to school wearing their school uniform. Please ensure they have a P.E. kit in school (which stays on their peg until half term).

Homework:

Reading - Daily reading from your child's weekly monster phonics book. Parents/Carers should sign in your child's Reading Record when this has happened. For children who need extra practice, precision grids will be sent home for identified graphemes and words children need to know.

Spellings - A weekly spelling sheet will be sent home on a Friday in line with the Monster Phonics being taught in class and will include information about the rule being taught. These are to be practiced and learnt. Children will be assessed on these words on the following Friday.

Times tables - From the spring term, Year 2 children need to practise their 2, 5, 10 tables daily (5 minutes) using the Times Tables Rock Stars platform. Passwords are in your children reading record.

Maths - No regular work will be set but games and activities are available on Maths Shed for children to access and complete if they wish. Passwords are in your children's reading record.

Where children are not keeping up, staff may recommend additional practise in certain areas to minimise the learning gap.

We are encouraging the children to become more independent by following the 5Rs of readiness, resilience, resourcefulness, responsibility and reflectiveness, so please encourage your child to practise their spellings and read every day.

If you would like to discuss any aspect of this booklet or have any other concerns about your child, do not hesitate to come and see us.

Many thanks for your continued support.

Yours Sincerely

Mrs Hollaman and Miss Teager

Below are details of what your child will be learning in school during this term.

During the first half term our Topic is: What do humans need to survive? In School - Teddy Bear Picnic Friday 13th October 2023	
<p style="text-align: center;">English</p> <p>The children will be studying the traditional tale of Goldilocks and the Three Bears. They will look at a number of variations of the story including Goldilocks and Just the One Bear by Leigh Hodgkinson and Me and You by Anthony Browne. They will use it as a model to create their own narrative, posters and letters of advice. We will also be reading Wolves by Emily Gravett.</p>	<p style="text-align: center;">Maths</p> <p>This half term the children will be recapping place value and number knowledge to 100. This will include partitioning two-digit numbers and representing number using a range of apparatus and diagrams. They will also begin to look at addition and subtraction including number bonds to 100, fact families and subtracting or adding across a tens boundary using column addition/subtraction.</p>
<p style="text-align: center;">Science</p> <p>In Science, this half term the children are looking at what humans need to survive. This includes identifying animals and their offspring, animal's basic needs and how to stay healthy. The children will also learn the importance of exercise and hygiene as well as developing an understanding of the need for a balanced diet.</p>	<p style="text-align: center;">History/Geography</p> <p>This half term's topic is Science based although the children will develop a sense of place and understanding familiar settings.</p>
<p style="text-align: center;">Art/Design and Technology</p> <p>This half term children will be using a range of skills that explore designing, creating and evaluating chairs. They will be making a chair for baby bear in small groups.</p>	<p style="text-align: center;">PSHE</p> <p>This half term the children are looking at what makes them healthy linking to our science topic. They will study why it is important to be healthy, how we can stay healthy and the consequences of bad habits. The children will also look at what makes people different through our whole school awareness day, Jeans for Genes day.</p>
<p style="text-align: center;">P.E.</p> <p>In their lessons with the sports coach the children will be learning a range of ball skills which will improve their hand eye coordination. They will work on dribbling, passing and receiving the ball individually and in team games. In the teacher led lessons children will be learning the importance of agility, what it means to be agile and how to use space effectively in sport.</p>	<p style="text-align: center;">Music</p> <p>Children will be focussing on applying a range of vocabulary of musical dimensions to describe and discuss various pieces of music. They will identify dynamics, pitch, beat and tempo of carnival of the animals by Saint- Saens.</p>
<p style="text-align: center;">Computing</p> <p>This unit is on data handling within the International Space Station and will secure children's knowledge of how astronauts survival needs are met and the monitoring of basic human needs when in space. We will create algorithms that address plants needs and how space exploration can benefit life on earth. We will also deliver a stand-alone online safety lesson.</p>	<p style="text-align: center;">R.E.</p> <p>The children will be learning about Islam and Muslim beliefs about Allah. The children will study important places, objects and people and their religious views surrounding this.</p>
<p style="text-align: center;">MFL</p> <p>Children will learn simple words and phrases relating to opinions of food and names of snacks. They will also learn a variety of greetings and numbers to 31.</p>	

During the second half term our Topic is: Would you prefer to live in a hot or cold place?

<p style="text-align: center;">English</p> <p>This half term the children will be reading the book The Journey Home by Frann Preston- Gannon. They will use this book as stimulus to write their own information reports, postcards and persuasive letters. The children will also study the book We Are Water Protectors by Carole Lindstrom and will be using this to write their own environmental campaign as well as some descriptive non-fiction writing and character descriptions.</p>	<p style="text-align: center;">Maths</p> <p>The children will be continuing with vertical addition and subtraction using the column method including regrouping the tens. The children will also be recognising 2D and 3D shapes. They will look at identifying the number of sides, vertices and lines of symmetry. They will finish this unit by making patterns and following sequences.</p>
<p style="text-align: center;">Science</p> <p>Children will identify and compare the suitability of a variety of everyday materials including wood, metal, plastic, glass, rock, paper and cardboard. They will find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.</p>	<p style="text-align: center;">History/Geography</p> <p>The children will be introduced to the basic concept of climate zones and mapping out hot and cold places globally. Children will compare features of the North and South poles as well as Kenya and local areas. They will learn the four compass points and the location of the seven continents.</p>
<p style="text-align: center;">Art/Design and Technology</p> <p>This half term the children will be using a story book illustration as stimulus to develop their own mark making techniques, observational drawings and ability to express character. The children will be using a range of medium such as charcoal, pastels, chalk and paint.</p>	<p style="text-align: center;">PSHE</p> <p>This half term the children are exploring what makes a good friend. They will discuss the importance of friendships, what bullying is, how to prevent bullying both in school and online. As part our whole school awareness the children will be participating in activities as part of Anti-Bullying Week.</p>
<p style="text-align: center;">P. E.</p> <p>For their sports coach led lessons the children will be looking at a range of gymnastics skills this half term. These include travelling and balancing, using their bodies to respond to different music and using apparatus when exploring a range of ways to move. In the teacher led lessons children will be learning about the importance of team work, how they can work together to complete a challenge and why rules are important in team games.</p>	<p style="text-align: center;">Music</p> <p>Children will be focussing on applying a range of vocabulary of musical dimensions to describe and discuss various pieces of music. They will identify dynamics, pitch, beat and tempo of carnival of the animals by Saint- Saens.</p>
<p style="text-align: center;">Computing</p> <p>This half term children will continue to use algorithms to decompose games and problem solve. They will understand what debugging is as well as abstraction. The children will also have a session on online safety to use computers responsibly.</p>	<p style="text-align: center;">R. E.</p> <p>The children will be learning about Islam and Muslim beliefs about Allah. The children will study important places, objects and people and their religious views surrounding this.</p>
<p style="text-align: center;">MFL</p> <p>Children will continue to learn simple words and phrases relating to numbers 21- 31 and months of the year. They will also learn a variety of greetings and basic manners.</p>	