

Year 6 Parent Information



Autumn Term 2023

Dear Parents and carers,

We hope you have had an enjoyable and relaxing summer break.

General Information:

Please ensure your child's uniform and PE kit are **clearly named**. On your child's PE day, please ensure that earrings are removed for Health and Safety reasons or the children have tape in school.

PE for each class will be on a Thursday and Friday. Children will need to come in to school in their PE kit on Thursday and on Friday they should come in in their school uniform. Please ensure your child has a PE kit in school.

Homework:

- Reading - Children should read daily from their colour banded reading book. Parents/Carers should sign in your child's reading record when this has happened.
- Spelling - A list of words will be sent home with your child on a Friday. These are to be practised and learnt. There will be a test on these words. Additional games and activities are available on Spelling Shed for children to use if they wish. Passwords are in your children reading record.
- Times tables - Children should try and complete 30 minutes on TTRS across the week (5 minutes a day). By the end of Year 4 children should know all tables up to and including 12x12. During the year, there will be 'Battles' on TTRS for the children to compete in.
- Maths - No regular work will be set. Additional games and activities are available on Maths Shed for children to access and complete if they wish. Passwords are in your child's reading record.

We are encouraging the children to become more independent by following the 5Rs of readiness, resilience, resourcefulness, responsibility and reflectiveness, so please remind your child that it is their responsibility to do their homework and have their reading records in school every day. There is a homework club on **Mondays** should your child not do their homework or you wish them to do it in school.

If you would like to discuss any aspect of this booklet or have any other concerns about your child, do not hesitate to come and see us.

Many thanks for your continued support.

Yours Sincerely

Mrs Robbins and Miss Wallace

**The KS2 SATs will take place from Monday 13th May -
Thursday 16th May 2024**

Please ensure no holidays are taken in May

Below are details of what your child will be learning in school during this term.

<p>During the first half term our Topic is: Why do some creatures and plants no longer exist? This unit focuses on Charles Darwin, tracing his journey on the Beagle, looking at his findings and the impact his work has on science even today. Date of any trips/visitors - Activity week 9th-13th October</p>	
<p>English We will be writing non-chronological reports, diary entries and recounts. We will be using a variety of English skills including the full range of punctuation, conjunctions, adverbials, adjectives, similes and metaphors.</p>	<p>Maths We will be looking at the place value of large numbers. We will be using written methods for all four operations and applying our knowledge to real life situations. Our KIRF for this half term is to use our times tables facts to multiply and divide by multiples of 10, 100 and 1,000.</p>
<p>Science We will recognise that living things can be classified into groups and how they have adapted to suit different environments.</p>	<p>Geography We will be identifying the position and significance of the Equator, tropics, hemispheres and poles.</p>
<p>Art/Design and Technology We will use cameras and tablets to take photographs then use software to edit and enhance the images.</p>	<p>PSHE We will learn about mental health and what we can do to support ourselves and others.</p>
<p>P.E. We will be playing Tag Rugby and our indoor PE will be health related fitness.</p>	<p>MFL We will be talking about forms of transport, asking and talking about where we are going and how we will get there and talking about plans for a trip.</p>
<p>Computing We will be identifying how barcodes and QR codes work and understanding how infrared waves transmit data.</p>	<p>R.E. We will investigate what religions say to us when life gets hard.</p>
<p>During the second half term our Topic is: Who was Tutankhamun? This unit focuses on Ancient Egypt by looking at their beliefs, what life was like and how we archaeologists find out about things in the past.</p>	
<p>English We will be writing portal stories, persuasive adverts and character descriptions. We will be using a variety of English skills including the full range of punctuation, conjunctions, adverbials, adjectives, similes and metaphors.</p>	<p>Maths We will be finding equivalent fractions, decimals and percentages. We will be adding, subtracting, multiplying and dividing fractions. We will be converting units of measure. Our KIRF this half term is to count up in decimals crossing boundaries and to know the decimal number bonds to 1.</p>
<p>Science We will study animals including humans. We will identify and name the main parts of the human circulatory system.</p>	<p>History/Geography We will use a range of sources to investigate life in Ancient Egypt.</p>
<p>Art/Design and Technology We will be completing studies on a range of different artists.</p>	<p>PSHE We will be learning about the impact the media has on physical and mental health.</p>
<p>P.E. We will be taking part in a range of invasion games and looking at tactics for both attack and defence within a game situation.</p>	<p>Music We will be using the vocabulary of the musical dimensions to analyse and evaluate a piece of music, and draw a picture depicting what they have heard in the music.</p>
<p>Computing We will be using Python as part of our coding unit.</p>	<p>R.E. We will be learning to recognise varying views of the afterlife.</p>