

Year 3 Parent Information



Autumn Term 2023

Dear Parents and carers,

We hope you have had an enjoyable and relaxing summer break.

General Information:

Please ensure your child's uniform and PE kit are **clearly named**. On your child's PE day, please ensure that earrings are removed for Health and Safety reasons or the children have tape in school. **Please ensure this is black shorts and jogging bottoms, white t-shirt or polo shirt and a black jacket or jumper.**

PE for each class will be on a Wednesday and Thursday. The children should come in wearing their PE kit on a Wednesday. Their additional PE lesson will be on a Thursday afternoon.

Homework:

- Reading - This needs to be at least three times a week for fifteen to twenty minutes and recorded in the reading diaries.
- Times tables - These should be practiced on a daily basis using Times Table Rock Stars for a minimum of thirty minutes a week.
- Spellings - Children will be given spellings to learn each week, these will be stuck into their reading records. A spelling activity can be accessed from each Friday via Spelling Shed to help them learn their spellings. Spellings should be learnt for the test the following Friday.

We are encouraging the children to become more independent by following the 5Rs of readiness, resilience, resourcefulness, responsibility and reflectiveness, so please remind your child that it is their responsibility to do their homework and have their reading record in school every day. There is a homework club on **every Thursday lunch time** should you or your child wish to complete it in school.

If you would like to discuss any aspect of this booklet or have any other concerns about your child, do not hesitate to come and see us.

Many thanks for your continued support.

Yours Sincerely

Mrs Choudhury & Miss Clayton

Below are details of what your child will be learning in school during this term.

| <p style="text-align: center;">During the first half term our Topic is: Would you prefer to live in the Stone Age, Iron Age or Bronze Age? Date of any trips/visitors - Thursday 21st September 2023 Thorndon Country Park.</p> | |
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| <p style="text-align: center;">English</p> <p>We will look at the book <i>The First Drawing</i>. We will be writing a character description, a diary entry about a Stone Age boy and a recount of the story.</p> <p>We will look at the book <i>Leon and The Place Between</i>. Children will participate in drama activities leading to a persuasive poster and writing setting descriptions, diary entries and their own fantasy narrative.</p> | <p style="text-align: center;">Maths</p> <p>We are learning about place value and ordering numbers. We will also be re-capping pictorial methods for addition and subtraction. We will also be learning how to solve word problems with these operations.</p> |
| <p style="text-align: center;">Science</p> <p>We will be learning about magnets and forces. We will investigate magnetic/non-magnetic materials and contact/non-contact forces.</p> | <p style="text-align: center;">History</p> <p>The children will be looking at the chronology of mankind and are introduced to Britain's story. They will use archaeological evidence to find out about the Stone Age, Bronze and Iron Age.</p> |
| <p style="text-align: center;">Art</p> <p>The children will be discovering how and why our ancient ancestors made art, experimenting with natural materials to make homemade paints and playing with scale to paint on a range of surfaces.</p> | <p style="text-align: center;">PSHE</p> <p>We will be learning ways to manage emotions, how to be a respectful citizen and celebrating achievements.</p> |
| <p style="text-align: center;">P.E.</p> <p>The children will develop their football skills and invasion techniques.</p> | <p style="text-align: center;">. MFL</p> <p>We will be learning how to: Greet people and give personal information; Ask and talk about sisters and brothers; Say what people have using the 3rd person; Say what people are like using the 3rd person</p> |
| <p style="text-align: center;">Computing</p> <p>The children will be introduced to the concept of networks and learning how devices communicate. From identifying components, learn how information is shared and deepen this understanding by exploring examples of real-world networks.</p> | <p style="text-align: center;">R.E.</p> <p>We will be looking at how different religious faiths worship God.</p> |



**During the second half term our Topic is:
Why do people live near volcanoes?**

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| <p align="center">English</p> <p>We will look at the book <i>The Tin Forest</i>. The children will write in the role of the character, producing diary entries and wishes along with a postcard. It will end with a persuasive information leaflet.</p> <p>We will look at the book <i>The Tear Thief</i>. The children will explore using a range of different grammatical forms of sentences to create an information/persuasive poster, a letter and a newspaper article.</p> | <p align="center">Maths</p> <p>We will be learning the written methods for addition, subtraction and multiplication. We will also be learning how to solve word problems and different ways to multiply.</p> |
| <p align="center">Science</p> <p>We will be looking at different rocks and their properties, how fossils are formed and different layers of soils.</p> | <p align="center">Geography</p> <p>The children will learn that the Earth is constructed in layers, and the crust is divided into tectonic plates. They study the formation and distribution of mountains, volcanoes and earthquakes and use Mount Etna to identify how human interaction shapes a volcanic landscape.</p> |
| <p align="center">Art</p> <p>The children will be learning to develop an understanding of shading and drawing techniques to create botanical inspired drawings.</p> | <p align="center">PSHE</p> <p>We will be focussing on bullying, identifying different types and what to do if we witness or experience bullying.</p> |
| <p align="center">P.E.</p> <p>During P.E. lessons, the children will develop their hockey and tag rugby skills.</p> | <p align="center">Music</p> <p>The children will be using and applying musical vocabulary to describe and discuss a piece of music. We will be using 'The Nutcracker' by Tchaikovsky to evaluate dynamics, pitch, beat, tempo, duration, silence and rests. The children will also be singing in solo and ensemble contexts with confidence, accuracy and fluency.</p> |
| <p align="center">Computing</p> <p>The children will be learning to use repetition or 'loops' and building upon skills to program an animation, a story and a game.</p> | <p align="center">R.E.</p> <p>We will be looking at how different religious faiths worship God.</p> |

