

Evidencing the Impact of the Primary PE and Sport Premium

2022-23

Reviewed sept 2023

Commissioned by



Department
for Education

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It is important that our grant is used effectively and based on school's need. The [Education Inspection Framework](#) makes clear there will be a focus on **'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'**.

Under the [Quality of Education criteria](#) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that we should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Action Plan and Budget Tracking

Academic Year: 2022/23		Total fund allocated: £19,350	Date Updated: 13.10.22 reviewed sept 2023
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: 13,700 = 71%
Intent	Objectives	Outcome	Impact
Provide opportunities to participate in a wide range of extra-curricular activities, competitions, events and fixtures	<ul style="list-style-type: none"> To provide a range of before school and after school sports clubs free of charge – to increase clubs available to extend variety and increase access To attend off site competitions To ensure all PE provision is in line with school intent and implementation so pupils develop a love of sport and understanding of how to lead a healthy life 	<ul style="list-style-type: none"> To provide wide variety of clubs before and after school All year groups involved throughout the year Entry into a wide range of competitions All years from 1-6 can access an extra curricular club. Increase % of PPG pupils by targeting this group 	A variety of extra-curricular clubs were provided throughout the year for children from the whole primary range. These were all very well attended, including having a waiting list for a number of clubs. We attended a number of SSP competitions throughout the year including: Football, Boccia/Kurling, cross-country and borough Olympics. We were able to take children from both KS1 and KS2 to these events.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement			Percentage of total allocation:
Intent	Objectives	Outcome	Impact
School employs a 0.9 sports coach at cost of £ 27,000. 6 sessions are allocated to PPA provision (sports lessons) none of this is included in the sports premium plan, it is funded through staffing costs. Costs taken from the sports premium are a pro rata amount for running extra curricula clubs/ attending and preparation for events	<ul style="list-style-type: none"> Ensure all children receive a minimum of 2 hours of PE a week. Encourage children to attend extra-curricular clubs to achieve 3 hours of PE a week. Target PPG children to attend a lunch time sport club. 	<ul style="list-style-type: none"> All children receiving 2 hours of PE a week A wide range of children attending extra curricular clubs Higher percentage of PPG children taking part in additional sporting activities 	All children receive a minimum of 2 hours PE a week and most have access to 3 hours with the provision of extra-curricular clubs. As children are being taught by a PE specialist for one hour of their PE allocation, they receive higher level sporting activities and teaching.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:
			£3000 = 16%
Intent	Objectives	Outcome	Impact
PE specialist to work alongside teachers to deliver CPD for teaching staff and additional resourcing based on findings	Provide staff with professional development, mentoring, appropriate training and resources to help them teach PE and sport more effectively to all pupils, and embed physical activity across your school	<ul style="list-style-type: none"> School PE is developed and is sustainable Staff are confident to teach PE more effectively 	All staff feel confident when delivering PE sessions and have received additional support on their highlighted area for improvement when delivering PE.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation:
			£1000 = 5%
Intent	Objectives	Outcome	Impact
Catch up swimming lessons for year 6 after May half term (due to loss of lessons – Covid)	<ul style="list-style-type: none"> To increase the % of pupils who can swim competently, confidently and proficiently over a distance of at least 25 meters, using a range of strokes effectively, and Perform safe self-rescue in different water based situations. 	Increase the % of pupils from July 2020 %	Unfortunately, we were unable to secure additional time with Impulse leisure centre to provide additional catch-up sessions. This funding was then re-allocated to providing an additional sports coach to assist with extra-curricular clubs, which enabled us to offer more children a place in the clubs.
Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:
			£800.50 = 4%
Intent	Objectives	Outcome	Impact
School Sports and other Partnerships provision to ensure a greater % of pupils access school competitions and events	<ul style="list-style-type: none"> Maintain the London 2012 pledge through regular Inter School Sport competition. Develop opportunities for more students to achieve and pass challenges e.g sporting events/SSP competitions. Develop teacher expertise through CPD/provide support for teacher led PE lessons. 	<ul style="list-style-type: none"> Teams to be entered in Thurrock SSP events across all ages Increase % of children accessing sporting competitions Entry to LA district sports as part of the above 	A variety of children from both PP and SEND backgrounds participated in a number of SSP events throughout the year.

	<ul style="list-style-type: none">• Develop pupil leadership skills.		
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