



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Provide opportunities to participate in a wide range of extra-curricular activities, competitions, events and fixtures.	A variety of extra-curricular clubs were provided throughout the year for children from the whole primary range. These were all very well attended, including having a waiting list for a number of clubs. We attended a number of SSP competitions throughout the year including: Football, Boccia/Kurling, cross-country and borough Olympics. We were able to take children from both KS1 and KS2 to these events.	We will continue to offer a range of extra-curricular clubs which are free to all children.
School employs a 0.9 sports coach at cost of £ 27,000. 6 sessions are allocated to PPA provision (sports lessons) none of this is included in the sports premium plan, it is funded through staffing costs. Costs taken	All children receive a minimum of 2 hours PE a week and most have access to 3 hours with the provision of extra-curricular clubs. As children are being taught by a PE specialist for one hour of their PE	We are continuing to employ the same Sports Coach from Pro Sports to ensure that consistency is kept when delivering PE sessions that are also follow our school's behavior policy.

from the sports premium are a pro rata amount for running extra curricula clubs/ attending and preparation for events.	allocation, they receive higher level sporting activities and teaching.	
PE specialist to work alongside teachers to deliver CPD for teaching staff and additional resourcing based on findings.	All staff feel confident when delivering PE sessions and have received additional support on their highlighted area for improvement when delivering PE.	As we have 4 new teachers who have joined our school this academic year, we will ensure that they are the first to receive PE specialist CPD this year.
Catch up swimming lessons for year 6 after May half term (due to loss of lessons – COVID).	Unfortunately, we were unable to secure additional time with Impulse leisure centre to provide additional catch-up sessions. This funding was then re-allocated to providing an additional sports coach to assist with extra-curricular clubs, which enabled us to offer more children a place in the clubs.	This will be our focus this year, as we were unable to provide this last academic year. We are already looking into alternate provisions, should Impulse Leisure centre still be unavailable.
School Sports and other Partnerships provision to ensure a greater % of pupils access school competitions and events	A variety of children from both PP and SEND backgrounds participated in a number of SSP events throughout the year.	We have signed up for the full range of SSP activities this academic year, to ensure that children are exposed to the full range of sporting activities.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Introduce lunchtime sport sessions/activities for pupils.	Lunchtime supervisors / teaching staff, coaches - as they need to lead the activity Pupils – as they will take part.	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	<ul style="list-style-type: none"> More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities. 	£6,000
Provide opportunities to participate in a wide range of extra-curricular activities, competitions, events and fixtures.	Teaching staff, coaches - as they need to lead the activity Pupils – as they will take part	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes	<ul style="list-style-type: none"> To provide wide variety of clubs before and after school All year groups involved throughout the year 	£1200 per club per year x 9 clubs + £2400 for additional coaches for over subscribed clubs = £13,200

		of physical activity per day, of which 30 minutes should be in school.	<ul style="list-style-type: none"> •Entry into a wide range of competitions •All years from 1-6 can access an extra-curricular club and EYFS from the spring term. •Increase % of PPG pupils by targeting this group 	
PE specialist to work alongside teachers to deliver CPD for teaching staff and additional resourcing based on findings.	Teaching staff, coaches - as they need to lead the activity Pupils – as they will take part	Key indicator 1 - increasing all staff's confidence, knowledge and skills in teaching PE and sport	<ul style="list-style-type: none"> •School PE is developed and is sustainable Staff are confident to teach PE more effectively	£3000
Catch up swimming lessons for year 6 after May half term (due to loss of lessons – Covid).	Teaching staff, coaches - as they need to lead the activity Pupils – as they will take part	Key indicator 4 - offer a broader and more equal experience of a range of sports and physical activities to all pupils	Increase the % of pupils who can swim 25m by the end of KS2	Instructor £25.50 each x2 = £51.00 Cost per child £1.75 each (60 pupils) £155 total x 6 weeks = £1000

School Sports and other Partnerships provision to ensure a greater % of pupils access school competitions and events	Teaching staff, coaches - as they need to lead the activity Pupils – as they will take part	Key indicator 5 - increase participation in competitive sport	<ul style="list-style-type: none"> • Teams to be entered into Thurrock SSP events across all ages • Increase % of children accessing sporting competitions • Entry to LA district sports as part of the above 	TPSFA - £30 TSA affiliation £219.50 KS2 borough athletics fees £100 KS1 competitions £250 Total = £599.50
School employs a 0.9 sports coach at cost of £ 27,000. 6 sessions are allocated to PPA provision (sports lessons)	Teaching staff, coaches - as they need to lead the activity Pupils – as they will take part	Key indicator 3 - raising the profile of PE and sport across the school, to support whole school improvement	<ul style="list-style-type: none"> • All children receiving 2 hours of PE a week • A wide range of children attending extra curricular clubs Higher percentage of PPG children taking part in additional sporting activities	This is funded through staffing costs not from the Sports premium. Costs taken from the sports premium are a pro rata amount for running extra curricula clubs/ attending and preparation for events.

Total money allocated =
£23,799.50

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	%	<i>All % are unknown This year group were unable to swim in yr 4 due to covid closures of Corringham pool. We were unable to secure additional sessions at the pool last year for catch up lessons, this is being investigated again for this academic year.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%	<i>See above</i>

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	%	<i>See above</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	See above
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	

Signed off by:

Head Teacher:	<i>(Name)</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>(Name and Job Title)</i>
Governor:	<i>(Name and Role)</i>
Date:	