

EYFS Parent Information



Spring Term 2024

Dear Parents and Carers,

We hope you have had an enjoyable Christmas break and a very Happy New Year to you all. Look out for the learning updates that come out every week, sharing the great learning that has been going on in Reception.

General Information:

Please ensure your child's uniform and PE kit are **clearly named**. On your child's PE day, please ensure that earrings are removed for Health and Safety reasons or the children have tape in school.

Please ensure this is black shorts and white t-shirt or polo shirt and a pair of black plimsolls.

PE for each class will be on a Friday. Children need to have a P.E. kit, including plimsolls in school for this lesson. Please make sure all clothing is labelled.

Homework:

Reading - Daily reading from your child's weekly monster phonic book. Please sign in your child's reading record when this has happened. For children who need extra practise, precision grids will be sent home for identified graphemes and words the children need to know.

Maths - there will not be regular maths homework but games and activities on paper may be sent home for your child to practise certain skills.

Topic - some topic work may be given to be completed at home but this will be sent if and when required.

Where children are not keeping up extra practise might be given to minimise the learning gap.

We are encouraging the children to become more independent by following the 5Rs of readiness, resilience, resourcefulness, responsibility and reflectiveness, so please remind your child that it is their responsibility to do their homework and hand in their homework and reading records on time.

If you would like to discuss any aspect of this booklet or have any other concerns about your child, do not hesitate to come and see us.

Many thanks for your continued support.

Yours Sincerely

Mrs Vickers and Mrs Timothy.

Below are details of what your child will be learning in school during this term.

During the first half term our Topic is: Let's Explore

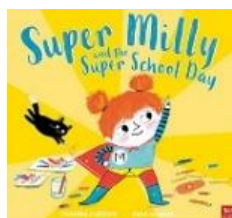


Some key questions:

- What do I know about my school?
- Where do I live?
- How do I travel to different places?
- Where do we live in the UK?
- Where in the world have you been?

English

We will be listening to the stories **The Magic Paintbrush** and **Super Milly and the School Day**. We will be writing labels and thank you letters. We will continue to develop new vocabulary. We will be looking at non-fiction books about travel and transport. This will involve looking at how transport has changed over time, with a focus on the Wright Brothers who invented the aeroplane. The children will continue to use Monster Phonics and they will learn new digraphs as the term progresses. Your child will need to read every night at home. They will bring the same book home for the week so they become fluent readers.



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	look now down	look now down	see going just have	see going just have	it's do so	it's do so

ASSESSMENT 3

Maths

We will be developing the children's knowledge of number. We will be counting to 15. We will continue to learn writing the numerals using the correct formation. During the term we will be counting forwards to 10 and backwards from 10. We will explore how non-standard units can be used to measure capacity, using the terms full and empty. Through their play they will be encouraged to compare objects using size, mass and capacity. We will continue to learn to subitize numbers to 5. We will also learn to count backwards from 5 then 10.



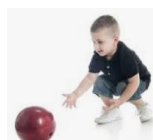
Personal and Social

The children will be able to engage independently in continuous provision and guided activities as instructed. We will consistently follow the school rules across the school day. We will develop the skills of resilience and perseverance when faced with a challenge. The children will be getting undressed and dressed for PE.



Physical

We will be developing the skills the children need to manage the school day, e.g. lining up, washing hands. In PE we will be learning to demonstrate control over our bodies. We will learn how to use our hands to move a ball in a variety of ways. Finally we will develop confidence, competence, precision and accuracy when using a ball with our hands. We will develop throwing, catching, passing, batting and aiming skills.



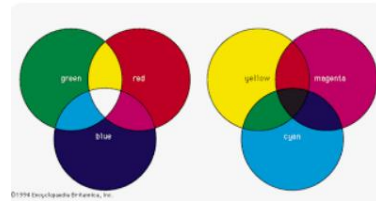
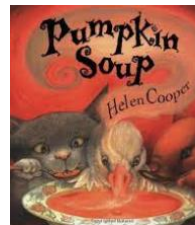
Knowledge and Understanding of the World.

The children will use photographs, fiction and non fiction books to explore changes over time in types of transport and vehicles and know that the photographs can tell us so much about the past. We will identify historic figures e.g the Wright Brothers who invented the first aeroplane. We will make simple observations by looking at photos or sources from the internet. We will explore how our school has changed over time by commenting on photos and we will understand things were different in the past by looking at photos of Corringham, within living memory (100 years). We will learn that some places are special to members of their community, eg churches. We will draw information from a simple map; where is our school? local features both man made and physical. We will continue to look at seasonal changes.



Expressive Arts

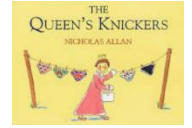
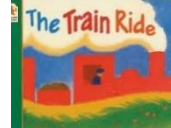
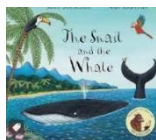
We will be developing stories with drama and role play. We will be exploring paint and painting techniques through nature, music and collaborative work. Throughout the term we will be developing creativity through child-led exploration of mixed-media, making collages and transient art. We will experiment with colour mixing and use colours for a particular purpose. We will explore the differences between fruits and vegetables using their senses (taste, texture, smell etc.). They listen to the story 'The best pumpkin soup' and discuss the key ingredients the characters used before developing a rainbow salad.



Communication and Language

The children will understand the importance of good listening. They will be involved in daily story time and small chatter time groups. It is very important to talk with your child and be involved in their play at home. This encourages new vocabulary. They will be making predictions of stories and discussing different characters and settings.

Stories you may like to share at home.



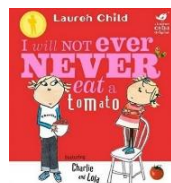
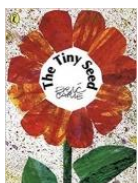
During the second half term our Topic is: Come Outside

Some Key Questions

- How do plants grow?
- What are the seasons?
- Does the moon shine?
- What is in space?
- Who was Mae Jemison?
- What is recycling?
- What is it made from?

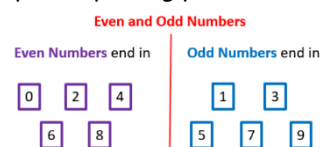
English

Children will extend their learning through the story 'The Tiny Seed'. We will be writing labels and captions, re-telling the story and writing in role, this will include narrative and letter writing, as well as an advice leaflet. We will also learn the story I will Never Ever Eat Tomatoes. We will be writing statements, writing in role, lists, and our own version of the narrative about a fussy eater.



Maths

Children will continue to develop their knowledge of numbers. We will understand the difference between odd and even numbers to 10. We will also combine two groups of objects by counting them all together and take objects away and count how many are left. We will be comparing numbers to 10 and learning number bonds to 10. We will be introduced to 3d shapes and developing pattern knowledge using more complex repeating patterns.



Personal and Social

The children will be developing their knowledge of the four Zones of Regulation to identify own feelings. We will begin to consider the needs and feelings of others. We will be able to identify and name healthy foods and understand the importance of healthy food choices. We will be able to use the 5 Ways to Wellbeing in school and at home. We will also know what makes a good friend and find solutions to disagreements with support from adults. We will know positive and negative behaviours when interacting with peers.



Physical

The children will be demonstrating how to use their feet to move a ball in different ways. We will further develop ball skills kicking, passing and aiming. We will also continue to develop confidence, competence, precision and accuracy when using a ball with feet. During the fine motor sessions we will be holding scissors safely and correctly and we will be cutting out large shapes. We will write letters using the correct letter formation and control the size of letters formed. Using a knife, we will cut a variety of textures, holding the knife correctly using one hand to steady the food. We will be selecting appropriate size of brush for different tasks.



Knowledge and Understanding of the World

The children will be learning some similarities and differences between things in the past and now, drawing on experiences and what has been read in class. We will consider things they can do now, yet couldn't in the past by using a time line from now and looking back. We will know about the past through settings, characters, and talking to people and events encountered in books and story telling and knowing these events have already happened. We will use books and videos to identify who Mae Jemison was and her significance. We will encourage the children to ask questions to find out about the past. We will recognise that people have different beliefs and celebrate special times in different ways e.g Easter. We will also recognise some environments that are different from the one in which they live using books, maps, photos and video clips.



Expressive Arts

The children will be developing and practising threading and weaving techniques using various materials and objects. We will apply knowledge and skills to design and sew their own flower. We will use a range of tools and techniques to create our own creations. We will develop acting out of stories and move in time to music and learn dance routines.



Communication and Language

The children will be engaged in story times across the day. They will take part in chatter time discussions (small group discussions), topic related chats and issues which arise in class. We will learn to accurately follow increasingly complex instructions. We will follow a story without pictures or props. We will be able to talk about and describe an object. We will be developing understanding of new knowledge and vocabulary through non-fiction texts. We will learn how to connect one idea to another using a range of connectives; and/because.

Stories you may want to share at home.

