

## Year 1 Parent Information

### Spring Term 2024



Dear Parents and carers,

We hope you have had an enjoyable and relaxing summer break.

#### General Information:

Please ensure your child's uniform and PE kit are **clearly named**. Please ensure this is **black shorts and jogging bottoms, white t-shirt or polo shirt and a black jacket or jumper**. On your child's PE day, please ensure that earrings are removed for Health and Safety reasons or the children have tape in school.

**PE for each class will be on a Monday and a Tuesday.**

**On Tuesday, children will need to come into school wearing their PE kit.**

#### Homework:

**Reading** - Daily reading from your child's weekly monster phonics book. Parents/Carers should sign in your child's reading record when this has happened. For children who need extra practice, precision grids will be sent home for identified graphemes and words children need to know.

**Spellings** - A weekly spelling sheet will be sent home in line with the Monster Phonics being taught in class with information about the rule being taught. These are to be practiced and learnt. Children will be assessed during the week.

We assess the spellings of Year 1 Common Exception Words each half term. These will be sent home with the words spelt correctly highlighted. Please practice these as often as you can as children must be able to spell these by the end of the year.

**Maths** - No regular work will be set but games and activities are available on Maths Shed for children to access and complete if they wish. Passwords are in your children's reading record.

Where children are not keeping up, staff may recommend additional practice in certain areas to minimise the learning gap.

If you would like to discuss any aspect of this booklet or have any other concerns about your child, do not hesitate to come and see us.

Many thanks for your continued support.

Yours Sincerely

Miss Russell, Mrs Tatnell and Mrs McLean.

Below are details of what your child will be learning in school during this term.

<b>During the first half term our Topic is: What is the weather like in the UK?</b>	
<p style="text-align: center;"><b><u>English</u></b></p> <p>This half term, the children will be looking at two stories: 'Beegu' by Alexis Deacon and 'Yeti and the Bird' by Nadia Shireen. Children will learn and retell the story. Our focus will be on writing effective extended sentences using capital letters, full stops, finger spaces and phonics to help with spelling. Sounding out and blending in all areas remains important.</p> <div style="display: flex; justify-content: space-around;">   </div>	<p style="text-align: center;"><b><u>Maths</u></b></p> <p>In Maths, the children will be embedding their addition and subtraction skills with numbers up to 20. We will use a range of equipment to support our working and begin to use a pictorial method. We will also secure our ability to apply our knowledge of number bonds to solve a variety of challenging questions. We will begin to count beyond 20 and to represent numbers up to 50.</p> 
<p style="text-align: center;"><b><u>Science</u></b></p> <p>The children will be learning about the different seasons and the associated weathers.</p> 	<p style="text-align: center;"><b><u>Geography</u></b></p> <p>The children will be learning the four countries and capital cities in the UK. We will also be learning about weather patterns and the hot and cold places in the UK.</p> 
<p style="text-align: center;"><b><u>Art</u></b></p> <p>The children will be creating simple three-dimensional shapes and structures using familiar materials. They fold, roll and scrunch materials to make their own sculpture inspired by the 'Tree of life' screen at the Sidi Saiyyed Mosque.</p> 	<p style="text-align: center;"><b><u>MFL</u></b></p> <p>In French, children will be learning say colours, their age, parts of the body and days of the week.</p> 
<p style="text-align: center;"><b><u>P.E.</u></b></p> <p>The children will be developing their ball skills through different games and activities. Also, they will learn to repeat simple dance sequences.</p>	<p style="text-align: center;"><b><u>R.E.</u></b></p> <p>The children will look at sacred places and learn about what they mean to people of different religions.</p> 
<p style="text-align: center;"><b><u>Computing</u></b></p> <p>Children will be developing keyboard and mouse skills through designing, building and testing.</p> 	<p style="text-align: center;"><b><u>PSHE</u></b></p> <p>Children will be learning to identify different emotions and how these look and feel in our bodies. We will be learning about how everybody may feel differently towards situations. Children will learn how to manage these feelings and be provided with strategies to use to remain in the 'green' zone.</p> 

During the second half term our Topic is:  
How have toys changed.

**English**

Children will learn two stories over this half term - 'Stanley's Stick' by John Hegley and Neal Layton and 'The Sea Saw' by Tom Percival. The children will learn to innovate the stories. The children will explore descriptive writing using adjectives to describe different settings and characters. Children will be recalling their knowledge of writing letters and diary entries. Children are still practicing their use of capital letters, full stops, finger spaces and extending their sentences.



**Maths**

Alongside the continuous development of previous areas covered, we will begin to understand length, height, weight and volume. This will involve various practical activities to embed understanding and develop skills.



**History**

The children will be looking at how toys have changed over time. We will compare our favourite toys to the toys of other generations.



**Music**

The children will be listening to music by The Beatles and John Williams and naming the genre of music they composed. They will state one thing they like or dislike about the music. The children will listen to music by Michael Jackson and choose the message the song gives to its audience.

The children will be learning and performing, 'You've Got a Friend in Me' from Toy Story on untuned percussion instruments in an ensemble.

**Design and Technology**

Children will be exploring different ways of joining fabrics before creating hand puppets based upon characters from a well-known fairy tale.



**P.E.**

The children will develop their skills of defending and attacking during team games of football, along with continuing development of ball skills.



**Computing**

The children will be introduced to programming through the use of a Bee-Bot and exploring its functions.



**PSHE**

The children will learn about personal safety, understand when secrets should not be kept and know who keeps them safe.

