

## Year 2 Parent Information

### Spring Term 2024



Dear Parents and carers,

We hope you have had an enjoyable and relaxing Christmas break.

#### **General Information:**

Please ensure your child's uniform and PE kit are **clearly named**. On your child's PE day, please ensure that earrings are removed for Health and Safety reasons or the children have tape in school. **Please ensure this is black shorts and jogging bottoms, white t-shirt or polo shirt and a black jacket or jumper.**

#### **PE for each class will be on a Wednesday and Thursday.**

**Wednesday** - Children should come to school wearing their school uniform. Please ensure they have a P.E. kit in school (which stays on their peg until half term).

**Thursday** - Please send your child into school wearing a P.E. kit.

#### **Homework:**

**Reading** - Daily reading from your child's weekly monster phonics book. Parents/Carers should sign in your child's Reading Record when this has happened. For children who need extra practice, precision grids will be sent home for identified graphemes and words children need to know.

**Spellings** - A weekly spelling sheet will be sent home on a Friday in line with the Monster Phonics being taught in class and will include information about the rule being taught. These are to be practiced and learnt. Children will be assessed on these words on the following Friday.

**Times tables** - From the spring term, Year 2 children need to practise their 2, 5, 10 tables daily (5 minutes) using the Times Tables Rock Stars platform. Passwords are in your children reading record.

**Maths** - No regular work will be set but games and activities are available on Maths Shed for children to access and complete if they wish. Passwords are in your children's reading record.

Where children are not keeping up, staff may recommend additional practise in certain areas to minimise the learning gap.

We are encouraging the children to become more independent by following the 5Rs of readiness, resilience, resourcefulness, responsibility and reflectiveness, so please encourage your child to practise their spellings and read every day.

If you would like to discuss any aspect of this booklet or have any other concerns about your child, do not hesitate to come and see us.

Many thanks for your continued support.

Yours Sincerely

Mrs Hollaman and Miss Teager

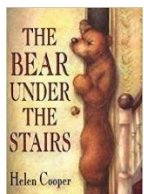
Below are details of what your child will be learning in school during this term.

During the first half term our Topic is: How was school different in the past?

Braintree Victorian Museum trip: 2<sup>nd</sup> February 2024

### English

The children will be studying the book *The Bear Under the Stairs* by Helen Cooper. The children will be exploring themes of bravery and courage to work towards writing their own letters of advice, news reports and narratives. The children will also be reading *The Bear and the Piano* by David Litchfield. From this story they will be working to create their own information posters, letters and retellings of the story.



### Maths

This half term the children will be starting with money which will include counting pounds and pence to make an amount in various forms. They will also find change and apply their learning to two step word problems. Following this they will start to look at multiplication where the focus will be the 2, 5- and 10-times tables.



### Science

In Science, this half term the children will continue to deepen their understanding of materials and their properties.



### History/Geography

The children will be investigating their locality and researching how schooling has changed over time. The children will use a range of sources to be able to find similarities and differences between schools now and in the past, recognising some continuity between their lives and the past.



### Art/Design and Technology

This half term children will be looking at objects and understanding how they move this will lead to designing their own product. Pupils will practise making linkages and experiment with a variety of materials in order to bring their product to life.



### PSHE

This half term the children will look at jobs for the future starting with choices people have around money and how we keep it safe. The children will then look at different career prospects and the skills needed for these. The children will also participate in Safer Internet Day on the 8<sup>th</sup> February where they will look at online safety awareness.



### P.E.

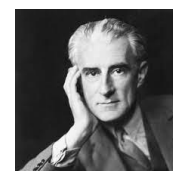
In their lessons with the sports coach the children will be learning how to respond to a range of stimuli exploring different movements working towards creating a dance sequence of their own.

In the teacher led sessions the children will be focussing on ball skills, the role of defenders and attackers and passing and receiving the ball.



### Music

Children will be learning about composers and the history of different types of music. They will be listening to music by Maurice Ravel and Duke Ellington and learning how to identifying similarities and differences between composers using vocabulary related to dynamics, pitch and tempo. The children will also be learning and performing 'The Family Madrigal' from Encanto using bucket drums.





### P.E.

For their sports coach led lessons the children will be focussing on throwing and catching. Children will be looking at a range of different throws and how to apply these skills in game-based situations.

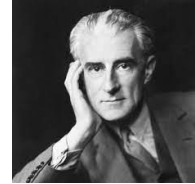
In the teacher led PE session this half term's topic is games for understanding. Children will be working together in a team to understand the different roles such as attackers, defenders and how these skills can be applied in different group games.



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### Computing

This half term children become experts at word processing. The children will learn how to touch type, use word processor and add images to a text document. The children will be finishing this unit with creating a digital piece of writing in which the children can showcase their skills learnt.



### R.E.

The children will be continuing to learn about Judaism, they will be exploring what it means to be Jewish and the traditions they follow. Children will learn about a number of Jewish festivals and celebrations and why they are important.



### MFL

Children will continue to learn about the basic vocabulary to be able to describe characters and leisure activities. They will also be recognising and saying numbers 31-60 and using this to help them when talking about time.

