

## Year 3 Parent Information

### Spring Term 2024



Dear Parents and carers,

We hope you have had an enjoyable and relaxing summer break.

#### **General Information:**

Please ensure your child's uniform and PE kit are **clearly named**. On your child's PE day, please ensure that earrings are removed for Health and Safety reasons or the children have tape in school. **Please ensure this is black shorts and jogging bottoms, white t-shirt or polo shirt and a black jacket or jumper.**

**PE for each class will be on a Wednesday when the children need to come into school wearing their PE kit. Their additional PE is on a Thursday when they will get changed into their PE kit kept in school.**

#### **Homework:**

- Reading - This needs to be at least three times a week for fifteen to twenty minutes and recorded in the reading diaries.
- Times tables - These should be practiced on a daily basis using Times Table Rock Stars for a minimum of thirty minutes a week.
- Spellings - Children will be given spellings to learn each week, these will be stuck into their reading records. A spelling activity can be accessed from each Friday via Spelling Shed to help them learn their spellings. Spellings should be learnt for the test the following Friday.

We are encouraging the children to become more independent by following the 5Rs of readiness, resilience, resourcefulness, responsibility and reflectiveness, so please remind your child that it is their responsibility to do their homework and hand in their homework and reading records on time.

If you would like to discuss any aspect of this booklet or have any other concerns about your child, do not hesitate to come and see us.

Many thanks for your continued support.

Yours Sincerely

Mrs Choudhury & Miss Clayton.

Below are details of what your child will be learning in school during this term.

<p align="center"><b>During the first half term our Topic is: Why did the Romans settle in Britain?</b>  <b>Date of any trips/visitors - Thursday 25<sup>th</sup> January 2024 Colchester Castle.</b></p>	
<p align="center"><b>English</b></p> <p>The children will be exploring 'The Pied Piper of Hamelin' and writing a short non-chronological report, an advert and a short traditional tale.</p> <p>We will look at the book 'Escape from Pompeii'. We will be writing a description of the eruption of Mount Vesuvius and a newspaper report about the events.</p>	<p align="center"><b>Maths</b></p> <p>The children will continue to learn about multiplication and division strategies.</p> <p>The children will learn to measure length and perimeter, using practical outdoor learning to aid their understanding.</p>
<p align="center"><b>History</b></p> <p>The children will be investigating why the Romans invaded Britain and the reaction of the Celts and learning how the Romans changed life in Britain.</p>	<p align="center"><b>Design and Technology</b></p> <p>The children will investigate and model frame structures to improve their stability, then apply this research to design and create a stable, decorated pavilion.</p>
<p align="center"><b>R.E.</b></p> <p>We will be learning about how different religions pray.</p>	<p align="center"><b>PSHE</b></p> <p>The children will be looking at what makes us different.</p>
<p align="center"><b>P.E.</b></p> <p>The children will be creating dances to represent different weathers.</p> <p>In gymnastics, they will be focussing on symmetry and asymmetry.</p>	<p align="center"><b>Computing</b></p> <p>The children will be learning how to send and edit emails, add attachments and how to be a responsible digital citizen by thinking about the contents of what is sent.</p>
<p align="center"><b>French.</b></p> <p>The children will learn to name school subjects; talk about likes and dislikes at school; ask and say the time and talk about timings of the school day.</p>	

<p align="center"><b>During the second half term our Topic is: What did the Ancient Egyptians believe?</b></p>	
<p align="center"><b>English</b></p> <p>In the first half term we will be exploring 'Cinderella of the Nile'. Children will explore character emotions to write a diary and once they have read the text they will then devise their own version of the story complete with fable. In the second half of the term we will be exploring 'Black Dog'. Children will write their own story with suspense based on a fear they might have, using the structure of Black Dog.</p>	<p align="center"><b>Maths</b></p> <p>The children will be learning about fractions including: understanding denominators and numerators, comparing and ordering fractions, counting in fractions on a number line and finding equivalent fractions.</p> <p>The children will learn about mass and capacity: use scales, measure in grams and kilograms, compare mass, add and subtracts masses and measure and compare capacity.</p>
<p align="center"><b>Music</b></p> <p>The children will be listening to the music by Antonio Vivaldi and John Sousa. They will name the style of music composed. They will use musical vocabulary to identify similarities and differences.</p>	<p align="center"><b>History</b></p> <p>Finding out about Egyptian beliefs, children make inferences about beliefs about the afterlife using primary sources. They investigate pyramids, gods and goddesses, and mummified people to identify Egyptian beliefs before creating a video clip to summarise their findings.</p>
<p align="center"><b>Art</b></p> <p>The children will be developing design and craft skills and taking inspiration from Ancient Egyptian art and pattern and paper making to make their own scrolls.</p>	<p align="center"><b>PSHE</b></p> <p>We will be looking at health, safety and drugs, including how to stay healthy.</p>
<p align="center"><b>P.E.</b></p> <p>We will be developing ball handling skills to use in basketball and netball. We will also be learning about tactics and communication.</p>	<p align="center"><b>R.E.</b></p> <p>We will continue learning about how different religions pray.</p>
<p align="center"><b>Computing</b></p> <p>The children will be developing filming and editing video skills through the storyboarding and creation of book trailers.</p>	