

Year 4 Parent Information

Spring 2024



Dear Parents and carers,

We hope you have had an enjoyable and relaxing Christmas break.

General Information:

Please ensure your child's uniform and PE kit are **clearly named**. Children should have a PE kit in school. This term, children will be preparing for their National Multiplication Check which will be completed in the first two weeks of June. Please ensure they continue to practice their tables daily at home. We have booked a trip to the British Museum on the 1st of February and children will need to be in school by 7:50 sharp.

PE:

PE kit should consist of a plain white t-shirt, black shorts and trainers. Children may also wear a black tracksuit. On your child's PE day, please ensure that earrings are removed for Health and Safety reasons or the children have tape in school. PE for each class will be on a Tuesday, children can come to school in PE kit on this day. Swimming will continue on Wednesdays, again each class will rotate each week.

Homework:

- Reading - This needs to be done daily for fifteen to twenty minutes and recorded in the reading diaries.
- Times tables - These should be practiced on a daily basis using Times Table Rock Stars for a minimum of thirty minutes a week.
- Spellings - Children will be given spellings to learn each week, these will be stuck into their reading records. A spelling activity can be accessed from a Friday via Spelling Shed to help them learn their spellings. Spellings should be learnt for the test the following Friday.

We are encouraging the children to become more independent by following the 5Rs of Readiness, Resilience, Resourcefulness, Responsibility and Reflectiveness, so please remind your child that it is their responsibility to submit their homework on time.

If you would like to discuss any aspect of this overview or have any other concerns about your child, do not hesitate to come and see us.

Many thanks for your continued support.

Yours Sincerely

Mr E Clarke & Miss B Dale

Below are details of what your child will be learning in school during this term.

<p style="text-align: center;">During the first half term our Topic is: How hard was it to invade and settle in Britain? Trip: British Museum Thursday 1st February</p>	
English	Maths
<p>This half term, children will be reading the books 'The Winter's Child' and 'Cinnamon' and writing recounts, dialogue, setting descriptions and stories using these books as a stimulus.</p>	<p>Children will be learning how to multiply 2- and 3-digit numbers by a 1-digit number and learning how to calculate perimeter.</p>
Design and Technology	Geography
<p>Children will design and create a book sleeve; exploring a variety of fastenings and selecting the most appropriate for their design based on strength and appropriate-use.</p>	<p>Children will be looking at different settlements around the world and comparing them. They will learn how the land is used in their local area and identify features of this. Additionally, they will look at how their local area has changed over time and compare it to a settlement in New Delhi.</p>
MFL	Computing
<p>Children will be learning to say and use French vocabulary about school, clothes and holidays.</p>	<p>Children will learn how web pages are created and how to embed media and links onto a website page.</p>
P.E.	History
<p>The focus of the learning will be movement and dance and continuing stroke development in swimming.</p>	<p>Children will learn about how and why the Anglo-Saxon's settled in Britain.</p>
PSHE	R.E.
<p>Children will be learning how to keep themselves safe and how to manage risk.</p>	<p>Children will be investigating why some people think that life is a journey and about the significant experiences they may have along the way.</p>
<p style="text-align: center;">During the second half term our Topic is: Were the Viking raiders traders or settlers?</p>	
English	Maths
<p>This term, the children will be investigating the books 'The lion and the unicorn' and 'Odd and the Frost Giants.' Children will be building up to writing a historical narrative whilst looking at letters and diaries. They will also include setting descriptions and non-chronological reports.</p>	<p>Children will be learning how to compare, order, convert, add and subtract fractions. Additionally, we will be learning about decimals.</p>
History	Computing
<p>Using historical enquiry techniques, children will investigate whether the Vikings were raiders or settlers.</p>	<p>Children will learn about the 'markup' language behind a webpage and becoming familiar with HTML tags and CSS code.</p>
Art	R.E.
<p>Children will be developing skills in colour mixing, focussing on using tints and shades to create a 3D effect. They will also be experimenting with composition and applying painting techniques to a personal still life piece.</p>	<p>Children will continue learning about why some people think that life is a journey and about significant experiences that mark this.</p>
P.E.	Music
<p>Children will continue their work on gymnastic skills by investigating ways to make bridges and continuing stroke development in swimming.</p>	<p>Children will be looking at composers from different periods in history and performing various songs.</p>
PSHE	Science
<p>Children will be looking at what it means to live in a democracy.</p>	<p>Children will be learning about the digestive system and food chains.</p>