

EYFS Parent Information



Summer Term 2024

Dear Parents and Carers,

We hope you have had an enjoyable Easter break!

Look out for the learning updates that come out every week, sharing the great learning that has been going on in Reception.

General Information:

Please ensure your child's uniform and PE kit are **clearly named**. On your child's PE day, please ensure that earrings are removed for Health and Safety reasons or the children have tape in school.

Please ensure this is black shorts and white t-shirt or polo shirt and a pair of black plimsolls.

PE for each class will be on a Friday. Children need to have a P.E. kit, including plimsolls in school for this lesson. Please make sure all clothing is labelled.

Homework:

Reading - Daily reading from your child's weekly monster phonic book. Please sign in your child's reading record when this has happened. For children who need extra practise, precision grids will be sent home for identified graphemes and words the children need to know.

Maths - there will not be regular maths homework but games and activities on paper may be sent home for your child to practise certain skills.

Topic - some topic work may be given to be completed at home but this will be sent if and when required.

Where children are not keeping up extra practise might be given to minimise the learning gap.

We are encouraging the children to become more independent by following the 5Rs of readiness, resilience, resourcefulness, responsibility and reflectiveness, so please remind your child that it is their responsibility to do their homework and hand in their homework and reading records on time.

If you would like to discuss any aspect of this booklet or have any other concerns about your child, do not hesitate to come and see us.

Many thanks for your continued support.

Yours Sincerely

Mrs Vickers and Mrs Timothy.

Below are details of what your child will be learning in school during this term.

During the first half term our Topic is: **All Creature Great and Small**

We will be having a visit from **Gemma's Farm on the 22nd April**. They will bring small animals and any babies of these animals; the children will be able to pet and feed the animals.

Some key questions:

What is a life cycle?

What is on the farm?

Where do animals live?

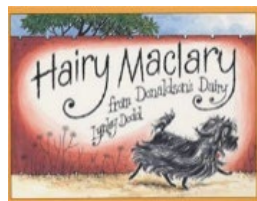
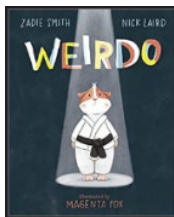
What is the difference between day and night?

What are different types of animals? Where did the dinosaurs go?

English

We will be listening to the stories **Weirdo** and **Hairy Maclary**. We will be writing instructional leaflets on being yourself and accepting others. We will also be writing rhymes and descriptions about animals especially cats, before trying to write a story similar to Hairy Maclary but with a group of cats instead of dogs.

We will continue to develop new vocabulary. We will be looking at non-fiction books about animals and their habitats. The children will continue to use Monster Phonics and they will revisit digraphs and trigraphs as the term progresses. Your child will need to read every night at home. They will bring the same book home for the week so they become fluent readers.



YEAR 3	CCVC	CCVC	CVC+	CVC+	CCVCC	CCVCC	CVC+	CVC+	CCC short words CCVCC+	CCVCC+	CVC+	CVC+
			with previously taught graphemes	with previously taught graphemes			polyphonic	compound words	with previously taught graphemes		HFV	HFV
			your here saw	your here saw	time out house about	time out house about	Reading Separating made make come	Reading Separating I'm very old	Reading Separating called asked looked	Reading Separating their our	Reading Separating Mr, Mrs don't	Reading Separating people could
												ASSESSMENT 5

Maths

The children will be able to count, recognise and read numbers from 0 to 20 in numerals (not words). They will be learning what number comes next, e.g. 17 comes after 16 and they will also be taught what number comes before a number, e.g. 12 comes before 13.

They will practise number bonds for 10 and they will be taught how to subitise to 10.



How many on each card? Children need to be able to recognise how many without counting.



Personal and Social

The children will think about the perspective of others. They will identify and manage their own feelings socially and emotionally. They will be learning about one of our 5 R's - Responsibility. They will learn how to be responsible in our environment and looking after our equipment and belongings. The children will work in teams to keep our learning environment tidy. They will be learning about emotions and how to moderate our own feelings.



The 5Rs for Lifelong Learning
Readiness
Resourcefulness
Resilience
Responsibility
Reflectiveness

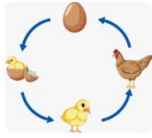
Physical

The focus of the learning for this half term is to explore different movements using different parts of the body. Pupils will create movements as 'big and small' dinosaurs. They will be able to watch and comment on others movements and how well they are doing. Our learning will move onto exploring the contrasting movements linked to predators and prey. We will add emotion to their character as we move around. We will then move onto working with a partner and develop movements together.



Knowledge and Understanding of the World.

The children will learn about the life cycles of chickens and frogs. Gemma's Farm will be visiting and possibly be bringing some chicks to continue this discussion around life cycles and new life on the farm. They will help the children understand the importance of looking after and caring for animals. We will be using non-fiction books, photos and maps to explore the different types of habitats animals live in and what they need to survive. The children begin to understand why different animals live in different habitats. We will identify differences and similarities between nocturnal animals and diurnal animals. We will continue to observe and discuss seasonal changes in the world around us., as we move from spring to summer.



Expressive Arts

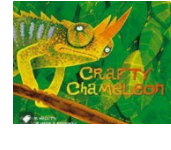
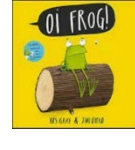
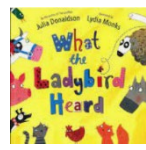
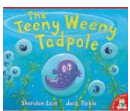
The children will be exploring the sculptural qualities of malleable materials and natural objects. We will develop the use of tools and joining techniques; designing and making clay animal sculptures. We will be identifying different textures, shapes and colour.



Communication and Language

The children will understand the importance of good listening. They will be involved in daily story time and small chatter time groups. It is very important to talk with your child and be involved in their play at home. This encourages new vocabulary. They will be making predictions of stories and discussing different characters and settings.

Stories you may like to share at home.



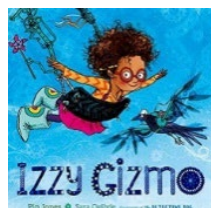
During the second half term our Topic is: Fun at the Seaside

Some Key Questions

- What is under the sea?
- What has changed at the beach? (compare Southend?)
- Where in the world shall we go on holiday?
- Who was Mary Anning?
- What do you know about pirates?

English

The children will extend their learning through the story 'Oi Frog.' They will learn how to write captions and labels, and their own version of the rhyming narrative. Our other story will be Izzy Gizmo. We will be writing letters of advice, lists, labelled diagrams and simple explanation.



Maths

The children will need to know addition and subtraction facts to 10. They will revisit double facts to 10 and they will need instant recall of these facts.

We will be learning how to halve numbers to 10 and share quantities equally. We will learn about spatial awareness by making models and building with construction kits.



Personal and Social

The children will be able to effectively use the zones of regulation to identify and moderate their own feelings and consider the feelings of others. They will be encouraged to maintain focus for longer periods of time during independent learning activities. We want the children to be resilient and show an 'I can do' attitude to all elements of their learning. We will be developing the 5 ways to wellbeing as the children transition into year 1. By the end of the year we want the children to have made strong friendships throughout the year group.



Physical

We will continue to develop our fine motor skills by practising the cursive style of handwriting. We will be developing our jumping skills, practising how far we can jump and learning different variety of jumps. We will follow instructions safely and carefully, whilst we jump from apparatus. The children will develop overall body strength, coordination, balance and agility.



Knowledge and Understanding of the World

We will be comparing and contrasting a trip to the seaside now and long ago. The children will identify similarities and differences in outfits worn on a trip to the seaside now and long ago, and use photos to represent the differences and ask questions about the past. Children to make simple deductions from the evidence we are looking at in books and through the use of photos. We will be encouraging the children to communicate their findings through discussions and time lines with physical objects and pictures, eg swim suits.

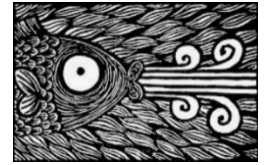
The children will be able to recognise some similarities and differences between life in this country and life in other countries. We will compare and contrast different "seasides". The children will also have an understanding about looking after our environment, the seaside and recycling.

We will explore materials; floating and sinking which will involve making boats. We will continue to identify changes of seasons and the impact on the natural world; Summer. The children will explore sea creatures and their physical features, behaviours and habitats.



Expressive Arts

The children will learn how to identify texture, shape and colour. We will experiment with different printing techniques. The children will be encouraged to share their creations, evaluate and discuss their outcomes. We will also learn how to adapt our work if necessary. With links to our science work we will explore what is meant by 'waterproof', 'floating' and 'sinking', then experiment and make predictions with various materials to carry out a series of tests. After these tests we will construct a boat after learning about the different features of boats and ships, investigating their shape and structures.



Communication and Language

The children will be engaged in story times across the day. They will take part in chatter time discussions (small group discussions), topic related chats and issues which arise in class. We will learn to accurately follow increasingly complex instructions. We will follow a story without pictures or props. We will be able to talk about and describe an object.

We will be developing understanding of new knowledge and vocabulary through non-fiction texts. We will learn how to connect one idea to another using a range of connectives; and/because.

Stories you may want to share at home.

