

Year 1 Parent Information

Summer Term 2024



Dear Parents and carers,

We hope you have had an enjoyable and relaxing Easter break.

General Information:

Please ensure your child's uniform and PE kit are **clearly named**. Please ensure this is **black shorts and jogging bottoms, white t-shirt or polo shirt and a black jacket or jumper**. On your child's PE day, please ensure that earrings are removed for Health and Safety reasons or the children have tape in school.

PE for each class will be on a Monday and a Tuesday.

On Tuesday, children will need to come into school wearing their PE kit.

Homework:

Reading - Daily reading from your child's weekly monster phonics book. Parents/Carers should sign in your child's reading record when this has happened. For children who need extra practice, precision grids will be sent home for identified graphemes and words children need to know.

Spellings - A weekly spelling sheet will be sent home in line with the Monster Phonics being taught in class with information about the rule being taught. These are to be practiced and learnt. Children will be assessed during the week.

We assess the spellings of Year 1 Common Exception Words each half term. These will be sent home with the words spelt correctly highlighted. Please practice these as often as you can as children must be able to spell these by the end of the year.

Maths - No regular work will be set but games and activities are available on Maths Shed for children to access and complete if they wish. Passwords are in your children's reading record.

Where children are not keeping up, staff may recommend additional practice in certain areas to minimise the learning gap.


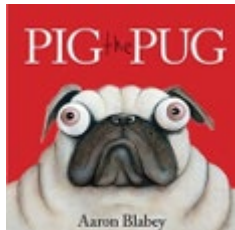
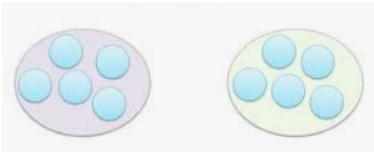
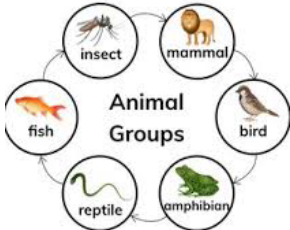



If you would like to discuss any aspect of this booklet or have any other concerns about your child, do not hesitate to come and see us.

Many thanks for your continued support.

Yours Sincerely

Miss Russell, Mrs Tatnell and Mrs McLean.

Below are details of what your child will be learning in school during this term.

During the first half term our Topic is: What is your favourite animal?	
<p style="text-align: center;"><u>English</u></p> <p>In English, we will be using the stories 'The Odd Egg' and 'Pig the Pug'. Children will continue to develop their writing skills using different writing genres such as diaries, letters and poems. Both stories also enable the children to develop their non-fiction writing skills by creating an 'Egg-spotter's Guide' and a 'How to' Guide.</p> <div style="display: flex; justify-content: space-around; align-items: center;">   </div>	<p style="text-align: center;"><u>Maths</u></p> <p>We will continue to consolidate key skills such as addition and subtraction. The children are encouraged to continue using practical equipment and/or pictorial representations when working. The children will be exploring fractions of shape and number (halves and quarters) and this will lead onto the understanding of multiplication and division. The children will be learning to share/divide equally.</p> <div style="text-align: center;">  </div>
<p style="text-align: center;"><u>Science</u></p> <p>Children will be looking at animals. We will look at the different groups of animals, what they eat and their habitats. We will identify different parts of the body in animals and humans.</p> <div style="text-align: center;">  </div>	<p style="text-align: center;"><u>Music</u></p> <p>We will be exploring timbre (the sound that an instrument makes) and rhythmic patterns. We will be learning that different sounds can represent characters and key events in a story. We will be clapping to the syllables of words and phrases before creating rhythmic patterns.</p>
<p style="text-align: center;"><u>Art</u></p> <p>Children will be developing their understanding and use of different line types and mark-making techniques in drawing; enhancing children's ability to describe lines, control drawing materials like pencils and chalk, and experiment with various media, while responding to music.</p> <div style="text-align: center;">  </div>	<p style="text-align: center;"><u>MFL</u></p> <p>We will be learning the basic vocabulary for the names of animals and the numbers 11-20</p>
<p style="text-align: center;"><u>P.E.</u></p> <p>Children will be developing their running technique and applying it in a game. Children will be also developing their ability to jump and skip at different speeds and levels.</p>	<p style="text-align: center;"><u>R.E.</u></p> <p>Children will learn about what it means to belong to a faith community.</p> <div style="text-align: center;">  </div>
<p style="text-align: center;"><u>Computing</u></p> <p>Children will understand the use of technology and create an e-book using their own ideas. The books will then be shared with others in the school.</p>	<p style="text-align: center;"><u>PSHE</u></p> <p>Children will look at keeping safe but having fun. The children will learn how to keep safe in the sun.</p> <div style="text-align: center;">  </div>

During the second half term our Topic is:
How have explorers changed the world?

English

In English, children will continue to use and practice their skills in a variety of ways such as posters, diaries and descriptions. Children will work to create their own Fact File when reading 'Iggy Peck Architect' and the children will work to create their own fantasy story when learning about 'The Magic Bed'.



Maths

The emphasis continues to be on consolidating key skills such as addition and subtraction and the quick re-call of number bonds. The children will be exploring fractions of shape and number (halves and quarters) and this will lead onto the understanding of multiplication and division. The children will be learning to share/divide equally.



History

Children will be learning about different explorers, where they travelled, when they travelled and what different equipment they needed to bring on their expedition. Children will be sequencing photographs from different time periods and discussing how they know, using key vocabulary.



Music

We will be learning how to identify high and low notes and to compose a simple tune, exploring some different instruments and investigating how tempo changes help tell a story and make music more exciting.

MFL

We will be learning the basic vocabulary for giving someone's name and members of the family.

Design and Technology

Children will be preparing foods by cutting and juicing and selecting fruits and vegetables to create a smoothie to meet a design brief.



P.E.

Children will be developing their ability to control a ball using a racket. Children will be learning about teamwork and developing skills to be part of an effective team.



Computing

Children will be learning to represent data in various ways, using objects and technology.



PSHE

Children will understand how they can look after each other and the world they live in.

