

Year 2 Parent Information

Spring Term 2024



Dear Parents and carers,

We hope you have had an enjoyable and relaxing Easter break.

General Information:

Please ensure your child's uniform and PE kit are **clearly named**. On your child's PE day, please ensure that earrings are removed for Health and Safety reasons or the children have tape in school. **Please ensure this is black shorts and jogging bottoms, white t-shirt or polo shirt and a black jacket or jumper.**

PE for each class will be on a Wednesday and Thursday.

Wednesday - Children should come to school wearing their school uniform. Please ensure they have a P.E. kit in school (which stays on their peg until half term).

Thursday - Please send your child into school wearing a P.E. kit.

Homework:

Reading - Daily reading from your child's weekly Monster Phonics book. Parents/Carers should sign in your child's Reading Record when this has happened. For children who need extra practice, precision grids will be sent home for identified graphemes and words children need to know.

Spellings - A weekly spelling sheet will be sent home on a Friday in line with the Monster Phonics being taught in class and will include information about the rule being taught. These are to be practiced and learnt. Children will be assessed on these words on the following Friday.

Times tables - From the spring term, Year 2 children need to practise their 2, 5, 10 tables daily (5 minutes) using the Times Tables Rock Stars platform. Passwords are in your children reading record.

Maths - No regular work will be set but games and activities are available on Maths Shed for children to access and complete if they wish. Passwords are in your child's reading record.

Where children are not keeping up, staff may recommend additional practise in certain areas to minimise the learning gap.

We are encouraging the children to become more independent by following the 5Rs of readiness, resilience, resourcefulness, responsibility and reflectiveness, so please encourage your child to practise their spellings and read every day.

If you would like to discuss any aspect of this booklet or have any other concerns about your child, do not hesitate to come and see us.

Many thanks for your continued support.

Yours Sincerely

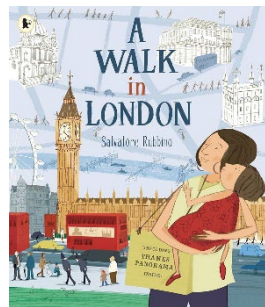
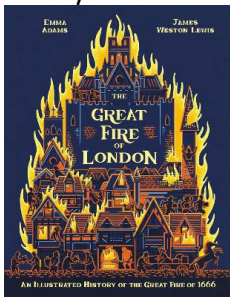
Mrs Hollaman and Miss Teager

Below are details of what your child will be learning in school during this term.

During the first half term our Topic is: How did the Great Fire of London start?
Trip to Essex County Fire and Rescue Museum Tuesday 30th April 2024

English

The children will be looking at the text *The Great Fire of London* by Emma Adams. They will use the information from the text to work towards creating their own warning posters, letters of advice and certificates. Children will also be studying the book *A Walk in London* by Salvatore Rubbino. They will be recording their own statements of information and writing a recount of our walk to Corringham library.



Maths

This half term the children will be looking at fractions and time. As part of the fractions unit the children will be recognising half, thirds and quarters including three quarters. Children will also be finding equivalent fractions and counting in fractions up to a whole.

In our time unit the learning will be focussed around telling the time to 5 minutes including half past, quarter past and quarter to. The children will also look at hours in a day and minutes in an hour.



Science

In Science, this half term the children will continue to develop their knowledge of materials which they looked at in Autumn 2. This will include observing and testing whether materials are flammable or not.



History

Throughout this unit children will learn and be able to recall key facts about The Great Fire of London. They will understand where and how the fire started, how it spread so quickly and stayed alight for so long and recall key events. Children will also be learning about Samuel Pepys, his diary and the role he had in The Great Fire of London.



Art/Design and Technology

This half term children will be developing their ability to work with clay. Children will learn how to create simple thumb pots then explore the work of sculptor Rachel Whiteread. Children will look at applying the skills used by Whiteread in a final piece that showcases their ability to use cutting, shaping, joining and impressing techniques.

PSHE

This half term the children will learn about what helps to keep them safe. They will be looking at different ways to stay safe online, in the home and outside. This will include being able to assess whether a situation is safe or not and knowing how they can start to take responsibility for their own safety. As part of our whole school awareness children will also be participating in Mental Health Awareness Week, exploring how to look after their own mental health and that of those around them.




**Mental Health
Awareness Week**

13 to 19 May 2024



P.E.

In their lessons with the sports coach the children will be learning to dodge and how to dodge effectively. They will practise and apply these skills in game situations whilst also focussing on working as an effective team.

In the teacher led sessions the children will be focussing on using a racket to hit a ball accurately. They will develop these skills through a number of competitive situations and game play in pairs and small groups.



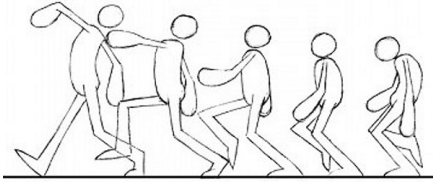
Music

Children will be learning to identify dynamics, timbre, tempo and instruments from a range of different musical pieces. The theme of this half term's learning for music will be 'space'. Children will be comparing music by the same composer as well as representing music in creative and formal ways to be able to learn and create their own motifs.



Computing

This unit is designed to create a stop motion animation. Children will begin by understanding what animation and how stop animation works. The children will then plan and create their very own stop animations. The children will also touch upon understanding the strategies that help them decide if something seen online is true or not.



R.E.

Throughout this unit children will be retelling bible stories and stories from other faiths about caring for others and the world around them. They will talk about issues of good and bad, right and wrong as well as promoting the 'golden rule'.



MFL

Children will be learning the basic vocabulary for giving directions and a range of different types of weather.

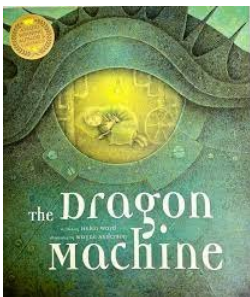
Quel temps fait-il?



During the second half term our Topic is: What is it like to live by the coast?

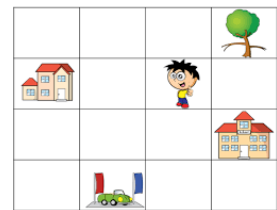
English

This half term the children will be studying the text *The Dragon Machine* by Helen Ward. The children will be working towards creating their own dragon guides, dragon machine explanations and letters of advice. They will also be looking at *Ocean Meets Sky* by Eric and Terry Fan. Through studying this text, the children will be working towards writing their own versions of fantasy world narratives as well as diaries, postcards and character descriptions.



Maths

The children will start the term by looking at statistics. This includes learning about tally charts, tables and pictograms. From this the children will be able to draw and interpret data. Following this the children will be looking at position and direction looking at a range of positional vocabulary to describe movements and turns. The children will also investigate shape patterns with turns.



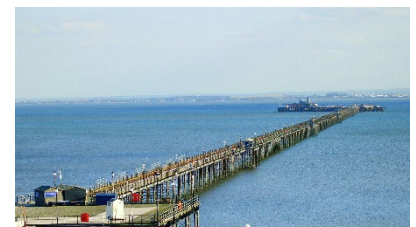
Science

This half term the children will be learning about plants. Children will be observing and learning about how seeds grow into mature plants through a range investigational experiment. They will also find out and describe how plants need water, light and suitable temperature in order to grow and stay healthy.



Geography

The children will be investigating what it is like to live by the coast. They will be using atlases to name and locate continents and oceans of the world. The children will be learning about the physical features of the Jurassic Coast and how humans have interacted with this over time, including land use, settlements and tourism. They will look more closely at Southend, exploring why it is a seaside resort and why it has a pier.



Art/Design and Technology

This half term children will be designing and creating functional Ferris wheels. They will be considering how the different components fit together so that the wheels rotate and the structure stands freely. Children will be selecting appropriate materials to develop their cutting and joining skills.



PSHE

This half term the children will learning about the benefits and risks of medicine. They will be exploring what types of different medicines there are, why people take them and how to keep themselves safe around medicine.



P.E.

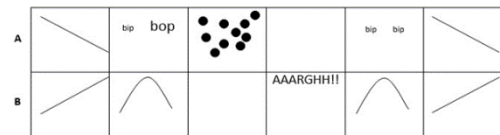
For their sports coach led lessons the children will be focussing on team building. The children will be thinking about why it is important to include everyone, developing their communication and cooperation skills.

In the teacher led PE session this half term's topic is jumping. The children will be consolidating their learning about jumping and practising how to apply an effective jumping technique.



Music

Children will be learning to develop an understanding of musical language. Children will also learn how timbre, dynamics and tempo affect the mood of a song. They will be learning to create music through the use of a graphic score.



Computing

This half term children will be working with a computing program called Scratch Jr. Children will have an opportunity to explore this application and what the blocks on the program do and recognise when a loop in coding is useful. This will support the children in to create an algorithm and program their own code to run.



R.E.

The children will be continuing to learn about bible stories and stories from other faiths about caring for others and the world around them. They will talk about issues of good and bad, right and wrong as well as promoting the 'golden rule'.



MFL

Children will learn about the basic vocabulary for the cost of items and different items of clothing.

