

Year 3 Parent Information



Summer Term 2024

Dear Parents and carers,

We hope you have had an enjoyable and relaxing Easter break.

General Information:

Please ensure your child's uniform and PE kit are **clearly named**. On your child's PE day, please ensure that earrings are removed for Health and Safety reasons or the children have tape in school. **Please ensure this is black shorts and jogging bottoms, white t-shirt or polo shirt and a black jacket or jumper.**

PE for each class will be on a Wednesday when the children need to come into school wearing their PE kit. Their additional PE is on a Thursday when they will get changed into their PE kit kept in school.

Homework:

- Reading - This needs to be at least three times a week for fifteen to twenty minutes and recorded in the reading diaries.
- Times tables - These should be practiced on a daily basis using Times Table Rock Stars for a minimum of thirty minutes a week.
- Spellings - Children will be given spellings to learn each week, these will be stuck into their reading records. A spelling activity can be accessed from each Friday via Spelling Shed to help them learn their spellings. Spellings should be learnt for the test the following Friday.

We are encouraging the children to become more independent by following the 5Rs of readiness, resilience, resourcefulness, responsibility and reflectiveness, so please remind your child that it is their responsibility to do their homework on time.

If you would like to discuss any aspect of this booklet or have any other concerns about your child, do not hesitate to come and see us.

Many thanks for your continued support.

Yours Sincerely,

Mrs Choudhury and Miss Clayton

Below are details of what your child will be learning in school during this term.

During the first half term our Topic is: Who lives in Antarctica?	
<p style="text-align: center;">English</p> <p>We will be exploring 'The Mysteries of Harris Burdick' and discussing the illustrations to create character descriptions. We will also be writing our own fantasy story based on one of the images.</p> <p>We will read the book 'How to live forever' and will be creating a lost poster, a letter of warning, character and setting descriptions.</p>	<p style="text-align: center;">Maths</p> <p>This half term we will be learning how to tell the time, convert units of time, adding and subtracting units of time and solving problems involving time.</p> <p>We will learn about fractions including recognising equivalent fractions, adding and subtracting fractions, ordering and calculating fractions of an amount.</p> <p>We will learn about different units of measurement including mass and capacity.</p> <p>We will learn about money including converting pounds and pence, adding and subtracting money and finding change.</p>
<p style="text-align: center;">Science</p> <p>We will explore what happens when light reflects off a mirror or other reflective surfaces, including playing mirror games to help us to answer questions about how light behaves. We will also explore how shadows are formed.</p>	<p style="text-align: center;">Geography</p> <p>We will be Learning about how latitude and longitude link to climate and the physical and human features of polar regions with links to the explorer, Shackleton.</p>
<p style="text-align: center;">Design and Technology</p> <p>We will learn how to design, code, make and promote a Micro:bit electronic charm to use in low-light conditions, developing our understanding of programming to monitor and control products to solve a design scenario.</p>	<p style="text-align: center;">PSHE</p> <p>We will learn about physical health and wellbeing in relation to food choices.</p>
<p style="text-align: center;">P.E.</p> <p>We will be learning how to win a game of tennis, thinking about where and why we throw the ball on court.</p> <p>Children will develop their batting and fielding skills in rounders as well as understanding the purpose of a team.</p>	<p style="text-align: center;">MFL</p> <p>Children will be leaning how to ask politely for food items and describe how to make a sandwich in French.</p>
<p style="text-align: center;">Computing</p> <p>We will be creating paper versions of computers to consolidate our understanding of how a computer works.</p>	<p style="text-align: center;">R.E.</p> <p>We will be investigating "What does it mean to be a Christian?"</p>
<p>Music</p> <p>We will be exploring traditional music and instruments.</p> <ul style="list-style-type: none"> -Introducing traditional Indian music -Learning about the rag and tal -Listening to a range of examples of Indian music -Identifying traditional instruments, creating improvisations and performing 	

During the second half term our Topic is: What do living things need to survive?

Date of any trips/visitors - School trip to Grange Farm Centre on Thursday 27th June

<p style="text-align: center;">English</p> <p>We will be focussing on the story 'Jim: A Cautionary Tale' which we will use to develop a warning poster, alternative endings, performance poetry and a letter of apology.</p> <p>For our last half term, we will be reading 'The Day I Swapped My Dad For Two Goldfish' where children will dramatise character voices, write missing scenes from the story and create a diary entry.</p>	<p style="text-align: center;">Maths</p> <p>For the second half term we will be learning about 2D and 3D shapes, angles including what an angle is, right angles, comparing angles and angles in 2D and 3D shapes, perpendicular and parallel lines.</p> <p>We will learn how to interpret and draw pictograms and bar graphs, collect and represent data and interpret two-way tables.</p>
<p style="text-align: center;">Science</p> <p>We will be learning what animals need to survive. We will be learning about the human skeleton and muscles. Also, we will be looking at plants, the functions of their parts and the requirements for growth and life cycles.</p>	<p style="text-align: center;">MFL</p> <p>Children will learn how to express opinions about food and talk about healthy and unhealthy food in French.</p>
<p style="text-align: center;">Art/Design and Technology</p> <p>In Design and Technology, we will be looking at cooking and nutrition. We will be exploring seasonal foods and creating a seasonal food tart.</p>	<p style="text-align: center;">PSHE</p> <p>We will be looking at careers and economic wellbeing.</p>
<p style="text-align: center;">P.E.</p> <p>We will explore how we can use our bodies to make us run as fast as possible. We will learn the correct technique used for sprinting.</p> <p>The children will be introduced to the concept of a map or a plan and learn to use a key correctly to help us navigate.</p>	<p style="text-align: center;">Music</p> <p>Children will be Learning to play 'Spring' from The Four Seasons by Vivaldi on the glockenspiels</p>
<p style="text-align: center;">Computing</p> <p>Children will be learning about records, fields and data in addition to sorting and filtering data.</p>	<p style="text-align: center;">R.E.</p> <p>We will be investigating "What does it mean to be a Christian?"</p>