

Year 4 Parent Information

Summer Term 2024



Dear Parents and carers,

We hope you have had an enjoyable and relaxing Easter break.

General Information:

This term, children will be preparing for their National Multiplication Check which will be completed in the first two weeks of June. Please ensure they continue to practice their tables daily at home. We have booked a trip to Rainham Marshes on Friday 7th June.

PE:

Please ensure your child's uniform and PE kit are **clearly named**. On your child's PE day, please ensure that earrings are removed for Health and Safety reasons or the children have tape in school. **Please ensure this is black shorts and jogging bottoms, white t-shirt or polo shirt and a black jacket or jumper.**

PE for each class will be on a Tuesday. Swimming will continue on alternate Wednesdays until July.

Homework:

- Reading - This needs to be done daily for fifteen to twenty minutes and recorded in the reading diaries.
- Times tables - These should be practiced on a daily basis using Times Table Rock Stars for a minimum of thirty minutes a week.
- Spellings - Children will be given spellings to learn each week, these will be stuck into their reading records. A spelling activity can be accessed from a Friday via Spelling Shed to help them learn their spellings. Spellings should be learnt for the test the following Friday.

We are encouraging the children to become more independent by following the 5Rs of Readiness, Resilience, Resourcefulness, Responsibility and Reflectiveness, so please remind your child that it is their responsibility to submit their homework on time.

If you would like to discuss any aspect of this booklet or have any other concerns about your child, do not hesitate to come and see us.

Many thanks for your continued support.

Yours Sincerely

Mr E Clarke and Miss B Dale

Below are details of what your child will be learning in school during this term.

During the first half term our Topic is: Why are rainforests important to us?	
<p style="text-align: center;">English</p> <p>We will be exploring the book 'The Baker by the Sea,' writing and responding to job adverts and creating a brochure about the town.</p> <p>Children will also be exploring the history of Tutankhamun and writing reports about Ancient Egypt before going on to find out about Howard Carter and exploring the stories and legends about the curse of Tutankhamun's tomb. The sequence of learning finishes with children writing a biography of Tutankhamun.</p>	<p style="text-align: center;">Geography</p> <p>Children will focus on the link between biomes and climate. Children will locate the Amazon rainforest on a map and explain how the vegetation in a tropical rainforest is defined by the two Tropics. They will investigate the physical features and layers of the Amazon rainforest, considering how plants adapt to these conditions. They will learn about the people who live in the rainforest and discuss the impact of human activity locally and globally.</p>
<p style="text-align: center;">Maths</p> <p>We will be continuing our work on decimals and learning about money and time.</p>	<p style="text-align: center;">Science</p> <p>We will be investigating solids, liquids, gases and the processes involved in the water cycle.</p>
<p style="text-align: center;">Art</p> <p>Children will craft and design using flora and fauna of tropical rainforests as a starting point and then will develop drawings through experimentation and textile-based techniques to design a repeating pattern suitable for fabric.</p>	<p style="text-align: center;">Music</p> <p>Children will be exploring the rainforest through music whilst being introduced to new musical terms. They will use a mixture of body percussion and tuned percussion instruments to create rhythms of the rainforest, layer by layer.</p>
<p style="text-align: center;">Computing</p> <p>Children will research and store data on spreadsheets to do with the weather and design a weather station.</p>	<p style="text-align: center;">PSHE</p> <p>We will be looking at how legal drugs and alcohol affect health.</p>
<p style="text-align: center;">P.E.</p> <p>We will develop our swimming and cricket skills.</p>	<p style="text-align: center;">R.E.</p> <p>We will be looking at how religion teaches right from wrong.</p>
<p>MFL (only KS2)</p> <p>Children will be learning how to name and describe rooms in a house.</p>	

During the second half term our Topic is: Where does our food come from?

Date of any trips/visitors - June 7th - Rainham Marshes

English

We will explore the book 'Varmints' and children will be given opportunities to describe flowers, write letters and make speeches to a secret society of gardeners who plan to change the world through the power of nature. This series of lessons culminates in children writing an explanation text about the life cycle of a plant with a clear structure. Following on from this, we will look at Jabberwocky by Lewis Carroll where children will use the language of the poem to investigate and explore their knowledge of etymology and morphology, before performing the poem and eventually creating their own nonsense verse with a gruesome creature based on the same structure.

Maths

We will be looking at shape, presenting data in different forms and investigating position and direction.

Science

We will be identifying animals using classification keys, also understanding the difference between vertebrate and invertebrates.

Art

We will explore how shapes and negative spaces can be represented by three dimensional forms. Manipulating a range of materials, children will learn ways to join and create free-standing structures inspired by the work of Anthony Caro.

Geography

Children will look at the distribution of the world's biomes and mapping food imports from around the world, they will learn about trading fairly with a specific focus on Côte d'Ivoire and cocoa beans. They will explore where the food for their school dinners comes from and the pros and cons of local versus global.

Computing

Pupils will use computational thinking to solve problems using the areas of abstractions, algorithm, design, decomposition and pattern recognition

PSHE

Children will study the question, 'What is important to me?' using this to help understand how everybody is different.

P.E.

We will develop our swimming and athletics skills.

Music

Children will learn to play 'The Blue Danube' by Strauss on the keyboards.

MFL

We will continue learning how to: name rooms in the house, describe rooms in the house, say what people do at home, say what people do and wear.