

Year 5 Parent Information



Summer Term 2024

Dear Parents and carers,

We hope you have had an enjoyable and relaxing Easter break.

General Information:

Please ensure your child's uniform and PE kit are **clearly named**. Please ensure this is **black shorts and jogging bottoms, white t-shirt or polo shirt and a black jacket or jumper**. On your child's PE day, please ensure that earrings are removed for Health and Safety reasons or the children have tape in school.

PE for each class will be on a Monday and a Tuesday.

On Tuesday, children will need to come into school wearing their PE kit.

Homework:

Children are encouraged to read daily for at least 10 minutes and should record this in their reading record. Please sign in the reading record when you have read with your child.

Children are given spellings on a Friday and these will be tested on the following Friday. Please encourage your children to practice them daily. You can practise them in a number of different ways including look and cover and write, write them into sentences, or set a timer and see how many of one word they can write etc. Your children can also complete activities on EdShed to practice their spellings.

Children will be set activities to complete on TTRockstars and are encouraged to complete regular times table practice using this website.

We are encouraging the children to become more independent by following the 5Rs of readiness, resilience, resourcefulness, responsibility and reflectiveness, so please remind your child that it is their responsibility to do their homework and their reading records should be in school every day. Should you wish to complete reading, EdShed, spelling practice, or TTRockstars at school rather than at home, we are happy for them to attend Homework Club on a Monday or Thursday.




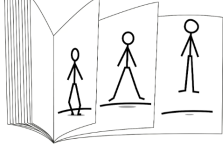
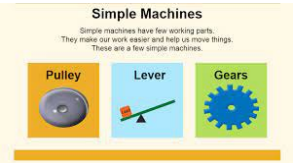
If you would like to discuss any aspect of this booklet or have any other concerns about your child, do not hesitate to come and see us.

Many thanks for your continued support.

Yours Sincerely

Miss Woodward and Mrs Roberts

Below are details of what your child will be learning in school during this term.

<p>During the first half term our Topic is: How did the Maya civilisation compare to the Anglo-Saxons? Date of any trips/visitors - On the 17th April 2024, children will take part in an educational workshop based on Maya culture and will get to learn about how the Maya lived.</p>	
<p>English</p>	<p>Maths</p>
<p>The children will be focusing on two books which link to the theme of belonging and equality.</p> <ul style="list-style-type: none"> • The Arrival by Tom Shaun Tan • Rain Player by David Wisniewski <p>These will be inspiration for their own writing.</p>	<p>This half term we will be learning about various shapes and what their internal angles add up to. We will also be translating and reflecting shapes on a coordinates grid and identifying lines of symmetry.</p>
<p>Art</p>	<p>History</p>
	
<p>From the Ancient Maya to modern-day street art, we will look at how artists convey a message. Exploring imagery, symbols, expressive mark making, and 'chiaroscuro' we will consider audience and impact to create powerful drawings to make our voices heard.</p>	<p>This half term we will be identifying who the Maya were and when and where they lived. We will look at the challenges they faced settling in the rainforest and looking at their belief system. We will also be identifying similarities and differences between the Maya and Anglo-Saxons in terms of beliefs and homes.</p>
<p>P.E.</p>	<p>Computing</p>
	
<p>Our focus this half term is on athletics with a particular focus on consolidating pupils' knowledge, understanding and ability to sprint effectively. They will also develop their understanding of how to finish a sprint race, maintain their speed, set a personal best and then apply these skills to running as part of a team.</p>	<p>This half term our focus is stop motion animation. They will develop their understanding of what this is, they will plan their own animation, taking photos of their own creation and use computer software to put their photos together to form and edit their animation.</p>
<p>R.E.</p>	<p>PSHE</p>
<p>We will develop our understanding of what it is like to be a Muslim in Britain today.</p>	<p>We will be learning how drugs common to everyday life affect health.</p>
<p>MFL</p>	<p>Music</p>
<p>We will be learning how to ask and talk about our daily routine.</p>	<p>We will be learning about South and West African music. We will develop our understanding of what a 'Shosholozza' (a traditional South African song), we will play the accompanying chords using tuned percussion and learn to play the djembe.</p>
<p>Science</p>	
	
<p>We will learn about forces and explore how mechanical tools can help reduce the force required to move an object (pullies, levers, gears).</p>	

**During the second half term our Topic is:
What changes happen in life?**

Date of any trips/visitors - on 13th June 2024 we will visit the Discovery centre at Langdon Hills to develop our science knowledge and understanding of living things and their habitats. A letter about this will come out closer to the time.

English

The children will be focusing on two books which link to the theme of mystery and truth:

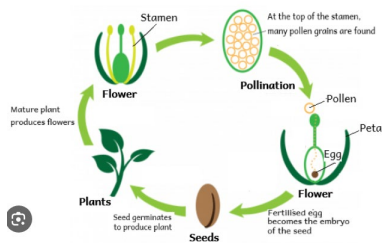
- Origami Yoda by Tom Angleberger
- Curiosity by Markus Motum

We will be exploring discussion texts and explanation texts. Looking at other texts of this type will support their learning. The children will be writing instructions, persuasive texts and diaries

Maths

This half term we will be learning how to add, subtract and multiply decimals. We will compare and order negative numbers and we will convert between different units of measure.

Science



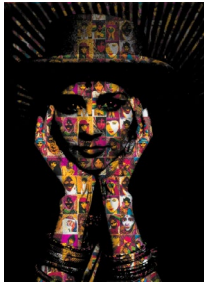
This half term we will describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird as well as describe the life process of reproduction in some plants and animals.

P.E.



We will be playing tennis and developing our understanding of how we can win a game of doubles tennis and they will refine their ability to think tactically about which shot to play during a game. We will be learning how to ask and talk about a typical day including breakfast.

Art



This half term we will be investigating self-portraits by a range of artists. We will use photographs of ourselves as a starting point for developing our own unique self-portraits in mixed-media.

Computing



This half term we will be developing our understanding of the Mars Rover by exploring how it moves, follows instructions, collects and sends data. We will also be developing our understanding of how computers work, what data is and how it's transferred.

MFL

We will be learning how to ask and talk about a typical day including breakfast.

Music

We will be learning how dance music is created focusing particularly on the use of loops and learning how to play a well-known song before putting a dance music spin on it to create our own versions.

PSHE

We will be developing our understanding of how we grow and change.

R.E.

We will continue to develop our understanding of what it is like to be a Muslim in Britain today.