

**Year 6 Parent Information**  
**Summer Term 2024**



Dear Parents and Carers,

We hope you have had an enjoyable and relaxing Easter break.

**General Information:**

Please ensure your child's uniform and PE kit are **clearly named**. On your child's PE day, please ensure that earrings are removed for Health and Safety reasons or the children have tape in school.

**PE** - PE for each class will be on a Thursday and Friday. Children will need to come in to school in their PE kit on Thursday (**Please ensure this is black shorts and jogging bottoms, white t-shirt or polo shirt and a black jacket or jumper**) and on Friday they should come in in their school uniform. Please ensure your child has a PE kit in school.

**Homework:**

- Reading - Children should read for 20 minutes every night and this should be recorded in their reading record.
- Times tables - These should be practised on Times Tables Rockstars on a regular basis.
- Spellings - The children need to practise their spellings ready for their test on Friday.

**Year 6 - KS2 SATS week is Monday 13<sup>th</sup> May 2024 - Thursday 16<sup>th</sup> May 2024.**

**Please ensure no holidays are taken in May**

**Please note that we will be performing a production at the end of the year - more information to follow.**

If you would like to discuss any aspect of this booklet or have any other concerns about your child, do not hesitate to come and see us.

Many thanks for your continued support.

Yours Sincerely

Mrs Robbins and Miss Wallace

Below are details of what your child will be learning in school during this term.

<b>During the first half term our Topic is: Do you believe in magic?</b>	
<b>English</b> We will be writing detailed and vivid character and setting descriptions. We will then use these skills when writing a new chapter for a Harry Potter book. We will be reading Harry Potter and the Philosopher's stone and answering a range of inference, fact retrieval, prediction, vocabulary and summarising questions.	<b>Maths</b> We will be looking at statistics, including finding the mean and interpreting a range of graphs. We will then be looking at shape properties before revising all areas for our SATs tests. Our KIRF for this half term is to name and identify features of 2D and 3D shapes and can find the area and perimeter of basic shapes.
<b>DT</b> We will be creating mechanical/automata toys.	<b>PSHE</b> We will be exploring how we can keep ourselves safe and manage risks when out and about.
<b>PE</b> We will be developing our cricket, rounders and athletics skills.	<b>Music</b> We will perform in an ensemble context using instruments and use the keyboards to play and perform 'Hedwigs Theme, Harry Potter' by John Williams.
<b>Computing</b> We will be looking at data analysis and looking at the best way to collect data needed for various scenarios.	<b>RE</b> We will explore what matters most to Christians and Humanists.
<b>MFL</b> We will revise forms of transport, places and immediate future plans; descriptions of people and clothing; opinions of food and clothes; and how to order food in a café.	
<b>During the second half term our Topic is: Why does population change?</b>	
<b>English</b> This term we will be writing persuasive adverts inviting passengers to board the Titanic and writing a diary entry from the prospective of a passenger boarding the ship for the first time. We will be reading the Titanic Detective Agency by Lindsay Littleton and using a range of reading skills to deduce information, find facts and summarise what we have read. We will also meet the author virtually where the children have the opportunity to ask a range of questions.	<b>Maths</b> This half term, we will be applying our skills to reason mathematically and solve problems. The children will also be looking at finance and how money works in real life contexts.
<b>RE</b> We will continue to explore what matters most to Christians and Humanists.	<b>Geography</b> We will be exploring the population and why it has changed over time.
<b>Art</b> We are learning to represent memories through art, using various materials and techniques, and develop skills in planning, creating, and evaluating 3D sculptures.	<b>PSHE</b> We will learn about how our bodies and lives change as we grow and how to prepare for the next stage of our lives.
<b>PE</b> We will be developing our tennis and orienteering skills.	<b>Music</b> We will be learning how to read notes and rhythms to play a piece on the guitar.
<b>Computing</b> We will be inventing our very own product using micro:bit software, and looking at how to promote our own product through websites.	